



# 2011-2012 HEAD START PROGRAM INFORMATION REPORT

06CH5416-000 Denton ISD Head Start

## A. PROGRAM INFORMATION

### GENERAL INFORMATION

|                           |   |
|---------------------------|---|
| Grant Number              | 06CH5416  |
| Program Number            | 000   |
| Program Type              | Head Start  |
| Program Name              | Denton ISD Head Start   |
| Program Address           | 901 Audra Lane<br>Denton<br>TX 76209  |
| Program Phone Number      | (940) 369 3900  |
| Program Fax Number        | (940) 369 4930  |
| DUNS Number               |   |
| Program Email Address     | phollinshead@dentonisd.org  |
| Head Start Director Name  | Ms. Phyllis Hollinshead   |
| Head Start Director Email | phollinshead@dentonisd.org  |
| Agency Web Site Address   | <a href="http://www.dentonisd.org/windle/index.htm">http://www.dentonisd.org/windle/index.htm</a> |
| Agency Type               | School System   |
| Agency Description        | Grantee that directly operates program(s) and has no delegates                                    |
| Agency Affiliation        | A secular or non-religious agency   |

### ENROLLMENT YEAR

#### Enrollment dates

| A.1 Enrollment Year | Date       |
|---------------------|------------|
| a. Start Date       | 08/22/2011 |
| b. End Date         | 05/31/2012 |

### FUNDED ENROLLMENT

#### Funded enrollment by funding source

| A.2 Funded Head Start Enrollment  | # of children/<br>pregnant women |
|---|----------------------------------|
| a. Head Start Funded Enrollment, as identified on NOA                     | 193                              |
| b. Funded Enrollment from non-federal sources, i.e. state, local, private | 0                                |

#### Funded enrollment by program option - children

| A.3 Center-based program - 5 days per week:                      | # of children |
|--|---------------|
| a. Full-day enrollment   | 193           |
| 1. Of these, the number available as full-working-day enrollment | 193           |
| a. Of these, the number available for the full-calendar-year     | 193           |
| b. Part-day enrollment   | 0             |
| 1. Of these, the number in double sessions                       | 0             |
| A.4 Center-based program - 4 days per week:                      | # of children |
| a. Full-day enrollment   | 0             |
| b. Part-day enrollment   | 0             |
| 1. Of these, the number in double sessions                       | 0             |
| A.5 Home-based program   |               |
|  | 0             |

|  |   |
|--|---|
| A.6 Combination option program                                   | 0 |
| A.7 Family child care option                                     | 0 |
| a. Of these, the number available as full-working-day enrollment | 0 |
| 1. Of the these, the number available for the full-calendar-year | 0 |
| A.8 Locally designed option                                      | 0 |

## Funded enrollment at child care partner

|  | # of children |
|--|---------------|
| A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements | 0             |

## CLASSES

### Classes

|   | # of classes |
|---|--------------|
| A.11 Total number of classes operated             | 12           |
| a. Of these, the number of double session classes | 0            |

## CUMULATIVE ENROLLMENT

### Children by age

| A.12 Children by age: | # of children at enrollment |
|-----------------------|-----------------------------|
| a. Under 1 year       | 0                           |
| b. 1 year old         | 0                           |
| c. 2 years old        | 0                           |
| d. 3 years old        | 62                          |
| e. 4 years old        | 119                         |
| f. 5 years and older  | 12                          |

### Total cumulative enrollment

|                                  | # of children / pregnant women |
|----------------------------------|--------------------------------|
| A.14 Total cumulative enrollment | 193                            |

### Type of eligibility

| A.15 Report each enrollee only once by primary type of eligibility: | # of children |
|---|---------------|
| a. Income below 100% of federal poverty line                        | 143           |
| b. Receipt of public assistance such as TANF, SSI                   | 34            |
| c. Status as a foster child - # children only                       | 1             |
| d. Status as homeless   | 15            |
| e. Over income  | 0             |

|   | # of children |
|---|---------------|
| f. Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line              | 0             |
| A.16 If the program serves enrollees under A.15.f, specify how the program has demonstrated that all income-eligible children in their area are being served. |               |
| Specify:  |               |

### Prior enrollment

|  |                      |
|--|----------------------|
| A.17 Enrolled in Head Start or Early Head Start for: | <i># of children</i> |
| a. The second year                                   | 62                   |
| b. Three or more years                               | 0                    |

## Transition and Turnover

|   |                      |
|---|----------------------|
|   | <i># of children</i> |
| A.18 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll  | 16                   |
| a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days   | 5                    |
| A.18.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year | 0                    |

## Child care subsidy

|  |  |
|--|--|
|  | <i># of children<br/>at end of<br/>enrollment year</i> |
| A.23. The number of enrolled children for whom the program received a child care subsidy | 0  |

## Ethnicity

|                                      |                      |
|--------------------------------------|----------------------|
| A.24 Ethnicity:                      | <i># of children</i> |
| a. Hispanic or Latino origin         | 96                   |
| b. Non-Hispanic or Non-Latino origin | 97                   |

## Race

|  |                      |
|--|----------------------|
| A.25 Race:                                   | <i># of children</i> |
| a. American Indian or Alaska Native          | 0                    |
| b. Asian                                     | 1                    |
| c. Black or African American                 | 58                   |
| d. Native Hawaiian or other Pacific Islander | 0                    |
| e. White                                     | 122                  |
| f. Biracial/Multi-racial                     | 12                   |
| g. Other                                     | 0                    |
| h. Unspecified                               | 0                    |

## Primary language of family at home

| A.26 Primary language of family at home:                          | # of children |
|---|---------------|
| a. English  | 83            |
| b. Spanish  | 96            |
| c. Native Central American, South American, and Mexican Languages | 0             |
| d. Caribbean Languages  | 0             |
| e. Middle Eastern & South Asian Languages                         | 0             |
| f. East Asian Languages   | 0             |
| g. Native North American/Alaska Native Languages                  | 0             |
| h. Pacific Island Languages                                       | 0             |
| i. European & Slavic Languages                                    | 2             |
| j. African Languages  | 0             |
| k. Other  | 0             |
| l. Unspecified  | 12            |

## TRANSPORTATION

### Transportation services

|  |     |
|--|-----|
| A.27 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider? | Yes |
|--|-----|

|   | # of children |
|---|---------------|
| a. Number of children for whom transportation is provided | 12            |

### Buses

|   | # of buses owned |
|---|------------------|
| A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased | 0                |
| a. Of these, the number of buses purchased since last year's PIR was reported   | 0                |

|   |    |
|---|----|
| A.29 Are any of the buses used by the program leased by the program itself? | No |
|---|----|

## RECORD KEEPING

### Management Information Systems

|   |                         |                  |
|---|-------------------------|------------------|
| A.30 Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff? |                         | Yes              |
| <i>Name/title</i>   | <i>Locally designed</i> | <i>Web Based</i> |
| e-school plus   | No                      | Yes              |

## B. PROGRAM STAFF & QUALIFICATIONS

### TOTAL STAFF

#### Staff by Type

|  | (1)<br># of Head Start<br>or Early Head<br>Start staff | (2)<br># of contracted<br>staff |
|--|--|---------------------------------|
| B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked | 30   | 0                               |
| a. Of these, the number who are current or former Head Start or Early Head Start parents                       | 9  | 0                               |
| b. Of these, the number who left since last year's PIR was reported  | 0  | 0                               |
| 1. Of these, the number who were replaced  | 0  | 0                               |

### TOTAL VOLUNTEERS

#### Volunteers by Type

|   | # of volunteers |
|---|-----------------|
| B.2 Number of persons providing any volunteer services to your program since last year's PIR was reported | 228             |
| a. Of these, the number who are current or former Head Start or Early Head Start parents                  | 45              |

### MANAGEMENT STAFF

#### Coordination of services

| B.4 On average, the number of hours per week services managers spend coordinating services: | Average # of<br>hours per week |
|---|--------------------------------|
| a. Child Development & Education Manager  | 10                             |
| b. Health Services Manager  | 15                             |
| c. Family & Community Partnerships Manager  | 30                             |
| d. Disability Services Manager  | 15                             |

### CHILD DEVELOPMENT STAFF

#### Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers

|   | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|---|--------------------------------------|--------------------------------------|
| B.5 Total number of preschool child development staff by position | 12                                   | 12                                   |

|  | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|--|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:                    |                                      |                                      |
| a. An advanced degree in:  |                                      |                                      |
| 1. Early childhood education   | 3                                    | 0                                    |
| 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children | 0                                    | 0                                    |

|  | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|--|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:                        |                                      |                                      |
| b. A baccalaureate degree in:  |                                      |                                      |
| 1. Early childhood education   | 4                                    | 1                                    |
| 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children      | 0                                    | 4                                    |
| 3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam | 5                                    | 0                                    |
| Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:               |                                      |                                      |
| 4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education   | 1                                    | 0                                    |

|  | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|--|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:  |                                      |                                      |
| c. An associate degree in:   |                                      |                                      |
| 1. Early childhood education   | 0                                    | 0                                    |
| 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 0                                    | 0                                    |
| Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:  |                                      |                                      |
| 3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education                  | 0                                    | 0                                    |

|  | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|--|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following credentials:   |                                      |                                      |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements   | 0                                    | 7                                    |
| 1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 0                                    | 0                                    |
| Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:  |                                      |                                      |
| 2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education  | 0                                    | 0                                    |
| 3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education   | 0                                    | 0                                    |

|  | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|--|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position:  |                                      |                                      |
| e. The number who do not have the qualifications listed in B.5.a through B.5.d   | 0                                    | 0                                    |
| Of the preschool child development staff in B.5.e above, the number enrolled in:   |                                      |                                      |
| 1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education  | 0                                    | 0                                    |
| 2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education   | 0                                    | 0                                    |
| 3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 0                                    | 0                                    |

|   | # of classes |
|---|--------------|
| B.6 Total number of center-based option classes serving preschool-aged children   | 12           |
| B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following:<br>- An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or<br>- A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam<br>- An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 12           |

## Child development staff qualifications - home-based and FCC

|   | (1)<br># of Home-<br>Based Visitors | (2)<br># of Home-<br>Based Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|---|-------------------------------------|---|---|---|
| B.9 Total number of child development staff by position | 0                                   | 0   | 0   | 0   |

|   | (1)<br># of Home-<br>Based Visitors | (2)<br># of Home-<br>Based Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|---|-------------------------------------|---|---|---|
| Of the number of child development staff by position, the number with the following degrees or credentials: |                                     |   |   |   |
| a. An advanced degree in/licensed as:   |                                     |   |   |   |
| 1. 1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)             | 0                                   | 0   | 0   | 0   |
| 2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)                               | 0                                   | 0   | 0   | 0   |
| 3. Psychology   | 0                                   | 0   | 0   | 0   |
| 4. Sociology  | 0                                   | 0   | 0   | 0   |
| 5. Human services (include related areas such as child and family services or social services)              | 0                                   | 0   | 0   | 0   |
| 6. Nursing plus Nurse Practitioner (NP) license   | 0                                   | 0   | 0   | 0   |
| 7. Early childhood education  | 0                                   | 0   | 0   | 0   |
| 8. Other  | 0                                   | 0   | 0   | 0   |
| Home-Based Visitors:  |                                     |   |   |   |
| Home-Based Visitor Supervisors:   |                                     |   |   |   |
| Family Child Care Providers:  |                                     |   |   |   |
| Family Child Care Specialists:  |                                     |   |   |   |

|   | (1)<br># of Home-<br>Based Visitors | (2)<br># of Home-<br>Based Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|---|-------------------------------------|---|---|---|
| Of the number of child development staff by position, the number with the following degrees and licenses: |                                     |   |   |   |
| b. A baccalaureate degree in:   |                                     |   |   |   |
| 1. Social work  | 0                                   | 0   | 0   | 0   |
| 2. Psychology   | 0                                   | 0   | 0   | 0   |
| 3. Sociology  | 0                                   | 0   | 0   | 0   |
| 4. Human services (include related areas such as child and family services or social services)            | 0                                   | 0   | 0   | 0   |
| 5. Nursing plus Registered Nurse (RN) license   | 0                                   | 0   | 0   | 0   |
| 6. Early childhood education  | 0                                   | 0   | 0   | 0   |
| 7. Other  | 0                                   | 0   | 0   | 0   |
| Home-Based Visitors:  |                                     |   |   |   |
| Home-Based Visitor Supervisors:   |                                     |   |   |   |
| Family Child Care Providers:  |                                     |   |   |   |
| Family Child Care Specialists:  |                                     |   |   |   |

|   | (1)<br># of Home-<br>Based Visitors | (2)<br># of Home-<br>Based Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|---|-------------------------------------|---|---|---|
| Of the number of child development staff by position, the number with the following degrees and licenses: |                                     |   |   |   |
| c. An associate degree in:  |                                     |   |   |   |
| 1. Social work  | 0                                   | 0   | 0   | 0   |
| 2. Psychology   | 0                                   | 0   | 0   | 0   |
| 3. Sociology  | 0                                   | 0   | 0   | 0   |
| 4. Human services (include related areas such as child and family services or social services)            | 0                                   | 0   | 0   | 0   |
| 5. Nursing plus Registered Nurse (RN) license   | 0                                   | 0   | 0   | 0   |
| 6. Early childhood education  | 0                                   | 0   | 0   | 0   |
| 7. Other  | 0                                   | 0   | 0   | 0   |
| Home-Based Visitors:  |                                     |   |   |   |
| Home-Based Visitor Supervisors:   |                                     |   |   |   |
| Family Child Care Providers:  |                                     |   |   |   |
| Family Child Care Specialists:  |                                     |   |   |   |

|  | (1)<br># of Home-<br>Based Visitors | (2)<br># of Home-<br>Based Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|--|-------------------------------------|---|---|---|
| Of the number of child development staff by position, the number with the following credentials:   |                                     |   |   |   |
| d. License, certification, or credential held:   |                                     |   |   |   |
| 1. Nursing, non-RN, i.e. LPN, CNA, etc.  | 0                                   | 0   | 0   | 0   |
| 2. Family development credential (FDC)   | 0                                   | 0   | 0   | 0   |
| 3. Child development associate credential (CDA)  | 0                                   | 0   | 0   | 0   |
| 4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option | 0                                   | 0   | 0   | 0   |
| 5. Other   | 0                                   | 0   | 0   | 0   |
| Home-Based Visitors:   |                                     |   |   |   |
| Home-Based Visitor Supervisors:  |                                     |   |   |   |
| Family Child Care Providers:   |                                     |   |   |   |
| Family Child Care Specialists:   |                                     |   |   |   |



|  | (1)<br># of Home-<br>Based Visitors | (2)<br># of Home-<br>Based Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|--|-------------------------------------|---|---|---|
| Of the number of child development staff by position:                          |                                     |   |   |   |
| e. The number who do not have the qualifications listed in B.9.a through B.9.d | 0                                   | 0   | 0   | 0   |
| Of the child development staff in B.9.e above, the number enrolled in:         |                                     |   |   |   |
| 1. An advanced degree or license   | 0                                   | 0   | 0   | 0   |
| 2. A baccalaureate degree  | 0                                   | 0   | 0   | 0   |
| 3. An associate degree   | 0                                   | 0   | 0   | 0   |
| 4. Studies leading to a non-degree license, certificate, or credential         | 0                                   | 0   | 0   | 0   |

## NON-SUPERVISORY CHILD DEVELOPMENT STAFF

### Child development staff - ethnicity

| B.12 Ethnicity:                      | # of non-supervisory child development staff |
|--------------------------------------|--|
| a. Hispanic or Latino origin         | 12   |
| b. Non-Hispanic or Non-Latino origin | 12   |

### Child development staff - race

| B.13 Race:                                   | # of non-supervisory child development staff |
|--|--|
| a. American Indian or Alaska Native          | 2  |
| b. Asian                                     | 0  |
| c. Black or African American                 | 5  |
| d. Native Hawaiian or other Pacific Islander | 0  |
| e. White                                     | 10   |
| f. Biracial/Multi-racial                     | 1  |
| g. Other                                     | 6  |
| 1. Explain: Hispanic/Latin                   |  |
| h. Unspecified                               | 0  |

## Child development staff - language

|   | # of non-supervisory<br>child development<br>staff |
|---|--|
| B.14 The number who are proficient in a language(s) other than English                  | 13   |
| a. Of these, the number who are proficient in more than one language other than English | 0  |
| B.15 Language groups in which staff are proficient                                      | # of non-supervisory<br>child development<br>staff |
| a. Spanish  | 13   |
| b. Native Central American, South American, and Mexican Languages                       | 0  |
| c. Caribbean Languages  | 0  |
| d. Middle Eastern & South Asian Languages   | 0  |
| e. East Asian Languages   | 0  |
| f. Native North American/Alaska Native Languages  | 0  |
| g. Pacific Island Languages   | 0  |
| h. European & Slavic Languages  | 0  |
| i. African Languages  | 0  |
| j. Other  | 0  |
| k. Unspecified  | 0  |

## Child development staff - classroom teacher turnover

|  | # of classroom<br>teachers    |
|--|-------------------------------|
| B.16 The number of classroom teachers who left your program during the year.   | 0                             |
| B.17 Of these, the number who left for the following reasons:  | # of<br>classroom<br>teachers |
| a. Higher compensation/benefits package in the same field  | 0                             |
| b. Change in job field   | 0                             |
| c. Other   | 0                             |
| B.18 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer | 0                             |
| B.19 Number of classroom teachers hired during the year due to turnover  | 0                             |

## Child development staff - home-based visitor turnover

|  | # of home-based<br>visitors |
|--|-----------------------------|
| B.20 The number of home-based visitors who left the program during the year  | 0                           |
| B.21 Of these, the number who left for the following reasons:  |                             |
| a. Higher compensation/benefits package in the same field  | 0                           |
| b. Change in job field   | 0                           |
| c. Other   | 0                           |
| B.22 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer | 0                           |
| B.23 Number of home-based visitors hired during the year due to turnover   | 0                           |

## FAMILY & COMMUNITY PARTNERSHIPS STAFF

### Family & community partnerships staff - qualifications

|  | (1)<br># of family workers | (2)<br># of FCP<br>supervisors |
|--|----------------------------|--------------------------------|
| B.24 Total number of family & community partnerships staff   | 3                          | 0                              |
| a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload                                     |                            | 0                              |
| B.25 Of the family & community partnerships staff, the number with the following education   | (1)<br># of family workers | (2)<br># of FCP<br>supervisors |
| a. A related advanced degree   | 0                          | 0                              |
| b. A related baccalaureate degree  | 1                          | 0                              |
| c. A related associate degree  | 0                          | 0                              |
| d. GED or high school diploma  | 2                          | 0                              |
| B.26 Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential | 0                          | 0                              |
| B.27 Comments on staff shared by Head Start and Early Head Start programs:   |                            |                                |

|   |  |
|---|--|
|   | <i># of ECD managers/ coordinators</i> |
| B.28 Total number of education & child development managers/coordinators  | 1                                      |
|   | <i># of ECD managers/ coordinators</i> |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:   |  |
| a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children         | 1                                      |
| b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 0                                      |
|   | <i># of ECD managers/ coordinators</i> |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:   |  |
| c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children       | 0                                      |
| Of the education & child development managers/coordinators preschool child development staff in B.28.c above, the number enrolled in:   |  |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education   | 0                                      |
|   | <i># of ECD managers/ coordinators</i> |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:   |  |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements              | 0                                      |
| Of the education & child development managers/coordinators preschool child development staff in B.28.d above, the number enrolled in:   |  |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education   | 0                                      |
|   | <i># of ECD managers/ coordinators</i> |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:   |  |
| e. None of the qualifications listed in B.28.a through B.28.d   | 0                                      |
| Of the education & child development managers/coordinators preschool child development staff in B.28.e above, the number enrolled in:   |  |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education   | 0                                      |
| B.29 Comments on education & child development managers/coordinators shared by Head Start and Early Head Start programs:  |  |

## C. CHILD & FAMILY SERVICES

### HEALTH SERVICES

#### Health insurance - children

|   | (1)<br># of children at<br>enrollment | (2)<br># of children at<br>end of enrollment<br>year |
|---|---------------------------------------|--|
| C.1 Number of all children with health insurance  | 167                                   | 182  |
| a. Number enrolled in Medicaid and/or CHIP  | 163                                   | 171  |
| b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)                     | 0                                     | 0  |
| c. Number with private health insurance (for example, parent's insurance)   | 4                                     | 11   |
| d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS) | 0                                     | 0  |
| 1. Specify  |                                       |  |
| C.2. Number of children with no health insurance  | 26                                    | 11   |

### Medical

#### Medical home - children

|   | (1)<br># of children at<br>enrollment | (2)<br># of children at<br>end of enrollment<br>year |
|---|---------------------------------------|--|
| C.5 Number of children with an ongoing source of continuous, accessible health care         | 167                                   | 182  |
| C.6 Number of children receiving medical services through the Indian Health Service         | 0                                     | 0  |
| C.7 Number of children receiving medical services through a migrant community health center | 0                                     | 0  |

#### Medical services - children

|   | (1)<br># of children at<br>enrollment | (2)<br># of children at<br>end of enrollment<br>year |
|---|---------------------------------------|--|
| C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care             | 193                                   | 193  |
|   |                                       | # of children<br>at end of<br>enrollment year        |
| a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported   |                                       | 11   |
| 1. Of these, the number who have received or are receiving medical treatment  |                                       | 11   |
| b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it: |                                       |  |

| C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional: | # of children |
|--|---------------|
| a. Anemia  | 0             |
| b. Asthma  | 7             |
| c. Hearing Difficulties  | 0             |
| d. Vision Problems   | 2             |
| e. High Lead Levels  | 0             |
| f. Diabetes  | 1             |

### Body Mass Index (BMI) - children (HS and Migrant programs)

| C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts | # of children at enrollment |
|--|-----------------------------|
| a. Underweight (BMI less than 5th percentile for child's age and sex)  | 7                           |
| b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)                           | 134                         |
| c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)                          | 30                          |
| d. Obese (BMI at or above 95th percentile for child's age and sex)   | 22                          |

### Immunization services - children

|  | (1)<br># of children at enrollment | (2)<br># of children at end of enrollment year |
|--|------------------------------------|--|
| C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age   | 191                                | 190  |
| C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age | 0                                  | 0  |
| C.13 Number of children who meet their state's guidelines for an exemption from immunizations  | 2                                  | 3  |

### Dental

#### Dental home - children

|   | (1)<br># of children at enrollment | (2)<br># of children at end of enrollment year |
|---|------------------------------------|--|
| C.17 Number of children with continuous, accessible dental care provided by a dentist | 192                                | 188  |

### Preschool dental services (HS and Migrant programs))

|  | # of children |
|--|---------------|
| C.18 Number of children who received preventive care since last year's PIR was reported  | 193           |
| C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported | 193           |
| a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.   | 5             |
| 1. Of these, the number of children who have received or are receiving treatment   | 5             |
| b. Specify the primary reason that children who needed dental treatment did not receive it:  |               |

## MENTAL HEALTH SERVICES

### Mental health professional

|   | # of hours |
|---|------------|
| C.22 Average total hours per operating month a mental health professional(s) spends on-site | 18         |

### Mental health services

|   |   |
|---|---|
| C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.                   | # of children at end of enrollment year |
| a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health                                    | 6                                       |
| 1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported               | 2                                       |
| b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health                      | 13                                      |
| 1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported | 0                                       |
| c. Number of children for whom the MH professional provided an individual mental health assessment  | 0                                       |
| d. Number of children for whom the MH professional facilitated a referral for mental health services  | 2                                       |

### Mental health referrals

|  | # of children at end of enrollment year |
|--|---|
| C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported | 2                                       |
| a. Of these, the number who received mental health services since last year's PIR was reported   | 0                                       |

## DISABILITIES SERVICES

### Preschool disabilities services (HS and Migrant programs)

|   | # of children |
|---|---------------|
| C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services | 23            |
| a. Of these, the number who were determined eligible to receive special education and related services:   | # of children |
| 1. Prior to enrollment into the program for this enrollment year  | 16            |
| 2. During this enrollment year  | 7             |
| b. Of these, the number who have not received special education and related services  | 0             |

## Preschool primary disabilities (HS and Migrant programs)

| C.27 Diagnosed primary disability  | (1)<br># of children<br>determined to<br>have this disability | (2)<br># of children<br>receiving special<br>services |
|--|---|---|
| a. Health impairment(i.e. meeting IDEA definition of 'other health impairments') | 0   | 0   |
| b. Emotional disturbance   | 0   | 0   |
| c. Speech or language impairments  | 22  | 22  |
| d. Intellectual disabilities   | 1   | 1   |
| e. Hearing impairment, including deafness  | 0   | 0   |
| f. Orthopedic impairment   | 0   | 0   |
| g. Visual impairment, including blindness  | 0   | 0   |
| h. Specific learning disability  | 0   | 0   |
| i. Autism  | 0   | 0   |
| j. Traumatic brain injury  | 0   | 0   |
| k. Non-categorical/developmental delay   | 0   | 0   |
| l. Multiple disabilities (excluding deaf-blind)                                  | 0   | 0   |
| m. Deaf-blind  | 0   | 0   |



## EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

### Screening

|  | # of children |
|--|---------------|
| C.28 Number of all newly enrolled children since last year's PIR was reported  | 153           |
| C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported | 153           |
| a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability   | 10            |
| C.30 The instrument(s) used by the program for developmental screening:  |               |
| Name/Title: LAP-D (Learning Accomplishment Profile - Diagnostic)   |               |

### Assessment

| C.31 Approach or tool(s) used by the program to support ongoing child assessment: |                  |
|---|------------------|
| Name/title  | Locally designed |
| Texas Pre K Checklist - Denton ISD  | Yes              |

### Curriculum

| C.32 What curriculum does your program use:       |                  |
|---|------------------|
| a. For center-based services:                     |                  |
| Name/title  | Locally designed |
| DLM (Developmental Learning Materials)            | Yes              |
| b. For family child care services:                |                  |
| Name/title  | Locally designed |
| Growing With Mathematics                          | Yes              |
| c. For home-based services:                       |                  |
| Name/title  | Locally designed |
| Texas Pre K Guidelines - Denton ISD PK Curriculum | Yes              |

## STAFF-CHILD INTERACTION OBSERVATION TOOLS

|  |                            | # of families<br>at enrollment |
|--|----------------------------|--------------------------------|
| C.33 Does the program use staff-child interaction observation tools to assess quality? |                            | Yes                            |
| C.34 If yes, interaction observation tool(s) used by the program:                      |                            |                                |
|  | (1)<br>Name/title          | (2)<br>Locally designed        |
| a. Center-based settings   | Parent Satisfactory Survey | Yes                            |
| b. Home-based settings   |                            |                                |
| c. Family child care settings  |                            |                                |

## FAMILY AND COMMUNITY PARTNERSHIPS

### Number of families

|   | # of families at enrollment |
|---|-----------------------------|
| C.35 Total number of families:                    | 175                         |
| a. Of these, the number of two-parent families    | 78                          |
| b. Of these, the number of single-parent families | 97                          |

## Employment

| C.36 Of the number of two-parent families, the number of families in which:       | # of families at enrollment |
|---|-----------------------------|
| a. Both parents/guardians are employed  | 35                          |
| b. One parent/guardian is employed  | 31                          |
| c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled) | 12                          |

| C.37 Of the number of single-parent families, the number of families in which: | # of families at enrollment |
|--|-----------------------------|
| a. The parent/guardian is employed   | 61                          |
| b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)  | 36                          |

|   | # of families at enrollment |
|---|-----------------------------|
| C.38 The number of all families in which at least one parent/guardian is a member of the United States military | 0                           |

## Federal or other assistance

|  | # of families |
|--|---------------|
| C.39 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program | 20            |
| C.40 Total number of families receiving Supplemental Security Income (SSI)   | 14            |
| C.41 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)             | 68            |
| C.42 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps     | 73            |

## Job training/school

| C.43 Of the number of two-parent families, the number of families in which: | # of families at enrollment |
|---|-----------------------------|
| a. Both parents/guardians are in job training or school                     | 13                          |
| b. One parent/guardian is in job training or school                         | 28                          |
| c. Neither parent/guardian is in job training or school                     | 37                          |

| C.44 Of the number of single-parent families, the number of families in which: | # of families at enrollment |
|--|-----------------------------|
| a. The parent/guardian is in job training or school                            | 61                          |
| b. The parent/guardian is not in job training or school                        | 36                          |

## Parent/guardian education

| C.45 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s) | # of families at enrollment |
|--|-----------------------------|
| a. An advanced degree or baccalaureate degree  | 11                          |
| b. An associate degree, vocational school, or some college   | 37                          |
| c. A high school graduate or GED   | 67                          |
| d. Less than high school graduate  | 60                          |

## Family services

| C.46 Report the number of families who received the following services since last year's PIR was reported | # of families |
|---|---------------|
| a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter           | 15            |
| b. Housing assistance such as subsidies, utilities, repairs, etc.   | 13            |
| c. Mental health services   | 0             |
| d. English as a Second Language (ESL) training  | 17            |
| e. Adult education such as GED programs and college selection   | 21            |
| f. Job training   | 0             |
| g. Substance abuse prevention   | 0             |
| h. Substance abuse treatment  | 0             |
| i. Child abuse and neglect services   | 15            |
| j. Domestic violence services   | 3             |
| k. Child support assistance   | 6             |
| l. Health education   | 48            |
| m. Assistance to families of incarcerated individuals   | 0             |
| n. Parenting education  | 14            |
| o. Relationship/marriage education  | 2             |
| C.47 Of these, the number that received at least one of the services listed above                         | 154           |

## Father involvement

|   |                                    |
|---|------------------------------------|
| C.48 Does the program have organized and regularly scheduled activities designed to involve fathers / father figures? | Yes                                |
|   | # of children at end of enrollment |
| a. Number of enrolled children whose fathers / father figures participated in these activities                        | 45                                 |

## Homelessness services

|  |               |
|--|---------------|
|  | # of families |
| C.49 Total number of families experiencing homelessness that were served during the enrollment year      | 12            |
|  | # of children |
| C.50 Total number of children experiencing homelessness that were served during the enrollment year      | 15            |
|  | # of families |
| C.51 Total number of families experiencing homelessness that acquired housing during the enrollment year | 4             |

## Foster care and child welfare

|  |               |
|--|---------------|
|  | # of children |
| C.52 Total number of enrolled children who were in foster care at any point during the program year                        | 1             |
| C.53 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency | 4             |

## Collaboration Agreements

### Local education agency (LEA)

|   | # of LEAs              |
|---|------------------------|
| C.54 Number of LEAs in the service area                     | 1                      |
| C.55 Number of formal agreements the program has with LEAs: | # of formal agreements |
| a. To coordinate services for children with disabilities    | 0                      |
| b. To coordinate transition services                        | 0                      |

### Public school pre-kindergarten programs

|   |    |
|---|----|
| C.56 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs? | No |
|---|----|

### Part C agencies

|   | # of Part C Agencies   |
|---|------------------------|
| C.57 Number of Part C agencies in the program's service area  | 53                     |
|   | # of formal agreements |
| a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities | 6                      |

### Child welfare agencies

|  |                        |
|--|------------------------|
| C.58 Does the program have formal collaboration agreements with child welfare agencies?    | Yes                    |
|  | # of formal agreements |
| a. If yes, the number of formal agreements in which the program is currently participating | 6                      |

## REPORTING INFORMATION

|                   |           |
|-------------------|-----------|
| PIR Report Status | Completed |
|-------------------|-----------|



# 2011-2012 HEAD START PROGRAM INFORMATION REPORT

06CH5416-000 Denton ISD Head Start

## ELIGIBILITY AND ENROLLMENT SNAPSHOT

### GENERAL INFORMATION

|                           |   |
|---------------------------|---|
| Grant Number              | 06CH5416  |
| Program Number            | 000   |
| Program Type              | Head Start  |
| Program Name              | Denton ISD Head Start   |
| Program Address           | 901 Audra Lane<br>Denton<br>TX 76209  |
| Program Phone Number      | (940) 369 3900  |
| Program Fax Number        | (940) 369 4930  |
| Head Start Director Name  | Ms. Phyllis Hollinshead   |
| Head Start Director Email | phollinshead@dentonisd.org  |
| Agency Web Site Address   | <a href="http://www.dentonisd.org/windle/index.htm">http://www.dentonisd.org/windle/index.htm</a> |
| Agency Type               | School System   |
| Agency Description        | Grantee that directly operates program(s) and has no delegates                                    |
| Agency Affiliation        | A secular or non-religious agency   |

### ENROLLMENT INFORMATION

|                 |             |
|-----------------|-------------|
| Enrollment Year | <i>Date</i> |
| Start Date      | 08/22/2011  |
| End Date        | 05/31/2012  |

|  |                                       |
|--|---------------------------------------|
|  | <i># of children / pregnant women</i> |
| Early Head Start Funded Enrollment, as identified on NOA                       | 193                                   |
| Funded Enrollment from non-federal sources, i.e. state, local, private         | 0                                     |
| Funded Enrollment from the MIECHV Grant Program, for Early Head Start services |                                       |
| Total Cumulative Enrollment  | 193                                   |
| # of children that left  | 16                                    |
| # of children that left in < 45 days   | 5                                     |

### PRIMARY TYPE OF ELIGIBILITY

|  |                      |
|--|----------------------|
|  | <i># of children</i> |
| Income below 100% of federal poverty line      | 143                  |
| Receipt of public assistance such as TANF, SSI | 34                   |
| Status as a foster child - # children only     | 1                    |
| Status as homeless                             | 15                   |
| Over income                                    | 0                    |

|  |                      |
|--|----------------------|
|  | <i># of children</i> |
| Income between 100% and 130% of the federal poverty line | 0                    |

## ENROLLMENT

|                                  | <i># of children</i> | <i>% of total children</i> |
|----------------------------------|----------------------|----------------------------|
| Enrolled for the second year     | 62                   | 32%                        |
| Enrolled for three or more years | 0                    | 0%                         |
| Enrolled less than 45 days       | 5                    | 3%                         |

|                                       | <i># of children</i> | <i>% of children</i> |
|---------------------------------------|----------------------|----------------------|
| Number who left and did not re-enroll | 16                   | 8%                   |

## ETHNICITY AND RACE

|   | <i># of children</i> | <i>% of children</i> |
|---|----------------------|----------------------|
| Hispanic or Latino origin                 | 96                   | 50%                  |
| Non-Hispanic or Non-Latino origin         | 97                   | 50%                  |
| American Indian or Alaska Native          | 0                    | 0%                   |
| Asian                                     | 1                    | 1%                   |
| Black or African American                 | 58                   | 30%                  |
| Native Hawaiian or other Pacific Islander | 0                    | 0%                   |
| White                                     | 122                  | 63%                  |
| Biracial/Multi-racial                     | 12                   | 6%                   |
| Other                                     | 0                    | 0%                   |
| Unspecified                               | 0                    | 0%                   |

## PRIMARY LANGUAGE OF FAMILY

|  | <i># of children</i> | <i>% of children</i> |
|--|----------------------|----------------------|
| English  | 83                   | 43%                  |
| Spanish  | 96                   | 50%                  |
| Native Central American, South American, and Mexican Languages | 0                    | 0%                   |
| Caribbean Languages  | 0                    | 0%                   |
| Middle Eastern & South Asian Languages                         | 0                    | 0%                   |
| East Asian Languages   | 0                    | 0%                   |
| Native North American/Alaska Native Languages                  | 0                    | 0%                   |
| Pacific Island Languages                                       | 0                    | 0%                   |
| European & Slavic Languages                                    | 2                    | 1%                   |
| African Languages  | 0                    | 0%                   |
| Other  | 0                    | 0%                   |
| Unspecified  | 12                   | 6%                   |

## REPORTING INFORMATION

|                   |           |
|-------------------|-----------|
| PIR Report Status | Completed |
|-------------------|-----------|



# 2011-2012 HEAD START PROGRAM INFORMATION REPORT

06CH5416-000 Denton ISD Head Start

## ENROLLMENT STATISTICS - INDIVIDUAL PROGRAM LEVEL

### GENERAL INFORMATION

|                           |   |
|---------------------------|---|
| Grant Number              | 06CH5416  |
| Program Number            | 000   |
| Program Type              | Head Start  |
| Program Name              | Denton ISD Head Start   |
| Program Address           | 901 Audra Lane<br>Denton<br>TX 76209  |
| Program Phone Number      | (940) 369 3900  |
| Program Fax Number        | (940) 369 4930  |
| Head Start Director Name  | Ms. Phyllis Hollinshead   |
| Head Start Director Email | phollinshead@dentonisd.org  |
| Agency Web Site Address   | <a href="http://www.dentonisd.org/windle/index.htm">http://www.dentonisd.org/windle/index.htm</a> |
| Agency Type               | School System   |
| Agency Description        | Grantee that directly operates program(s) and has no delegates                                    |
| Agency Affiliation        | A secular or non-religious agency   |

### FUNDED ENROLLMENT

#### Enrollment by Funding

|  | <i># of children</i> | <i>% of children</i> |
|--|----------------------|----------------------|
| Total Funded Head Start Enrollment   | 193                  | 100%                 |
| Head Start Funded Enrollment, as identified on NOA                             | 193                  | 100%                 |
| Funded Enrollment from non-federal sources, i.e. state, local, private         | 0                    | 0%                   |
| Funded Enrollment from the MIECHV Grant Program, for Early Head Start services |                      |                      |

#### Enrollment by Program Option

| Center-based program - 5 days per week:                       | <i># of children</i> | <i>% of children</i> |
|---|----------------------|----------------------|
| Full-day enrollment   | 193                  | 100%                 |
| Of these, the number available as full-working-day enrollment | 193                  | 100%                 |
| Of these, the number available for the full-calendar-year     | 193                  | 100%                 |
| Part-day enrollment   | 0                    | 0%                   |
| Of these, the number in double sessions                       | 0                    | 0%                   |
| Center-based program - 4 days per week:                       | <i># of children</i> | <i>% of children</i> |
| Full-day enrollment   | 0                    | 0%                   |
| Part-day enrollment   | 0                    | 0%                   |
| Of these, the number in double sessions                       | 0                    | 0%                   |
| Home-based program  | 0                    | 0%                   |
| Combination option program                                    | 0                    | 0%                   |
| Family child care option                                      | 0                    | 0%                   |
| Of these, the number available as full-working-day enrollment | 0                    | 0%                   |

|   |   |    |
|---|---|----|
| Of the these, the number of full-working-day available for the full calendar year | 0 | 0% |
| Locally designed option   | 0 | 0% |

## CUMULATIVE ENROLLMENT

### Total Cumulative Enrollment

|                             | # of children |
|-----------------------------|---------------|
| Total cumulative enrollment | 193           |

### Enrollment - Children by Age

|                   | # of children | % of children |
|-------------------|---------------|---------------|
| Under 1 year      | 0             | 0%            |
| 1 year old        | 0             | 0%            |
| 2 years old       | 0             | 0%            |
| 3 years old       | 62            | 32%           |
| 4 years old       | 119           | 62%           |
| 5 years and older | 12            | 6%            |

### Enrollment by Eligibility

|   | # of children | % of children |
|---|---------------|---------------|
| Income below 100% of federal poverty line   | 143           | 74%           |
| Receipt of public assistance such as TANF, SSI  | 34            | 18%           |
| Status as a foster child  | 1             | 1%            |
| Status as homeless  | 15            | 8%            |
| Over income   | 0             | 0%            |
| Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line | 0             | 0%            |

### Transition and Turnover

|   | # of children | % of children |
|---|---------------|---------------|
| Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll   | 16            | 8%            |
| Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days  | 5             | 31%           |
|   | # of children | % of children |
| Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year | 0             | 0%            |

### Enrollment of Children by Years

| Enrolled in Head Start or Early Head Start for: | # of children | % of children |
|---|---------------|---------------|
| The second year                                 | 62            | 32%           |
| Three or more years                             | 0             | 0%            |

### Enrollment By Ethnicity

|                                   | # of children | % of children |
|-----------------------------------|---------------|---------------|
| Hispanic or Latino origin         | 96            | 50%           |
| Non-Hispanic or Non-Latino origin | 97            | 50%           |



## Enrollment By Race

|   | # of children | % of children |
|---|---------------|---------------|
| American Indian or Alaska Native          | 0             | 0%            |
| Asian                                     | 1             | 1%            |
| Black or African American                 | 58            | 30%           |
| Native Hawaiian or other Pacific Islander | 0             | 0%            |
| White                                     | 122           | 63%           |
| Biracial/Multi-racial                     | 12            | 6%            |
| Other                                     | 0             | 0%            |
| Unspecified                               | 0             | 0%            |

## Enrollment By Primary Language

|  | # of children | % of children |
|--|---------------|---------------|
| English  | 83            | 43%           |
| Spanish  | 96            | 50%           |
| Native Central American, South American, and Mexican Languages | 0             | 0%            |
| Caribbean Languages  | 0             | 0%            |
| Middle Eastern & South Asian Languages                         | 0             | 0%            |
| East Asian Languages   | 0             | 0%            |
| Native North American/Alaska Native Languages                  | 0             | 0%            |
| Pacific Island Languages                                       | 0             | 0%            |
| European & Slavic Languages                                    | 2             | 1%            |
| African Languages  | 0             | 0%            |
| Other  | 0             | 0%            |
| Unspecified  | 12            | 6%            |

## REPORTING INFORMATION

|                   |           |
|-------------------|-----------|
| PIR Report Status | Completed |
|-------------------|-----------|



# 2011-2012 HEAD START PROGRAM INFORMATION REPORT

06CH5416-000 Denton ISD Head Start

## FAMILY INFORMATION REPORT

### GENERAL INFORMATION

|                           |   |
|---------------------------|---|
| Grant Number              | 06CH5416  |
| Program Number            | 000   |
| Program Type              | Head Start  |
| Program Name              | Denton ISD Head Start   |
| Program Address           | 901 Audra Lane<br>Denton<br>TX 76209  |
| Program Phone Number      | (940) 369 3900  |
| Program Fax Number        | (940) 369 4930  |
| Head Start Director Name  | Ms. Phyllis Hollinshead   |
| Head Start Director Email | phollinshead@dentonisd.org  |
| Agency Web Site Address   | <a href="http://www.dentonisd.org/windle/index.htm">http://www.dentonisd.org/windle/index.htm</a> |
| Agency Type               | School System   |
| Agency Description        | Grantee that directly operates program(s) and has no delegates                                    |
| Agency Affiliation        | A secular or non-religious agency   |

### FAMILY INFORMATION

#### Number of Families

|                                      | # of families | % of families |
|--------------------------------------|---------------|---------------|
| Total number of families             | 175           |               |
| The number of two-parent families    | 78            | 45%           |
| The number of single-parent families | 97            | 55%           |

#### Families by Education level of Parents/Guardians

|   | # of families | % of families |
|---|---------------|---------------|
| An advanced degree or baccalaureate degree              | 11            | 6%            |
| An associate degree, vocational school, or some college | 37            | 21%           |
| A high school graduate or GED                           | 67            | 38%           |
| Less than high school graduate                          | 60            | 34%           |

#### Employment Status of Parents or Guardians

| Two-parent families  | # of families | % of families |
|--|---------------|---------------|
| Both parents/guardians are employed  | 35            | 45%           |
| One parent/guardian is employed  | 31            | 40%           |
| Both parents/guardians are not working such as those that are unemployed, retired, or disabled             | 12            | 15%           |
| Single-parent families   | # of families | % of families |
| The parent/guardian is employed  | 61            | 63%           |
| The parent/guardian is not working   | 36            | 37%           |
|  | # of families | % of families |
| The number of all families in which at least one parent/guardian is a member of the United States military | 0             | 0%            |

## Job Training/School Status of Parents or Guardians

| Two-parent families                                  | # of families | % of families |
|--|---------------|---------------|
| Both parents/guardians are in job training or school | 13            | 17%           |
| One parent/guardian is in job training or school     | 28            | 36%           |
| Neither parent/guardian is in job training or school | 37            | 47%           |
| Single-parent families                               | # of families | % of families |
| The parent/guardian is in job training or school     | 61            | 63%           |
| The parent/guardian is not in job training or school | 36            | 37%           |

## Federal or Other Assistance

|   | # of families | % of families |
|---|---------------|---------------|
| Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program | 20            | 11%           |
| Total number of families receiving Supplemental Security Income (SSI)   | 14            | 8%            |
| Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)             | 68            | 39%           |
| Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps     | 73            | 42%           |

## Services to Homeless Families

|   | # of families | % of families |
|---|---------------|---------------|
| Total number of families experiencing homelessness that were served during the enrollment year      | 12            | 7%            |
| Total number of children experiencing homelessness that were served during the enrollment year      | 15            | 8%            |
| Total number of families experiencing homelessness that acquired housing during the enrollment year | 4             | 33%           |

## Father Involvement

| Does your program have organized and regularly scheduled activities designed to involve fathers / father figures? | Yes           |               |
|---|---------------|---------------|
|   | # of children | % of children |
| Number of enrolled children whose fathers / father figures participated in these activities                       | 45            | 23%           |

## FAMILY SERVICES

| The number of families who received the following services since last year's PIR was reported | <i># of families</i> | <i>% of families</i> |
|---|----------------------|----------------------|
| Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter  | 15                   | 9%                   |
| Housing assistance such as subsidies, utilities, repairs, etc.                                | 13                   | 7%                   |
| Mental health services  | 0                    | 0%                   |
| English as a Second Language (ESL) training   | 17                   | 10%                  |
| Adult education such as GED programs and college selection                                    | 21                   | 12%                  |
| Job training  | 0                    | 0%                   |
| Substance abuse prevention  | 0                    | 0%                   |
| Substance abuse treatment   | 0                    | 0%                   |
| Child abuse and neglect services  | 15                   | 9%                   |
| Domestic violence services  | 3                    | 2%                   |
| Child support assistance  | 6                    | 3%                   |
| Health education  | 48                   | 27%                  |
| Assistance to families of incarcerated individuals  | 0                    | 0%                   |
| Parenting education   | 14                   | 8%                   |
| Relationship/Marriage education   | 2                    | 1%                   |
| Number of families that received at least one service   | 154                  | 88%                  |

## REPORTING INFORMATION

|                   |           |
|-------------------|-----------|
| PIR Report Status | Completed |
|-------------------|-----------|



# 2011-2012 HEAD START PROGRAM INFORMATION REPORT

06CH5416-000 Denton ISD Head Start

## HEALTH SERVICES REPORT

### GENERAL INFORMATION

|                           |   |
|---------------------------|---|
| Grant Number              | 06CH5416  |
| Program Number            | 000   |
| Program Type              | Head Start  |
| Program Name              | Denton ISD Head Start   |
| Program Address           | 901 Audra Lane<br>Denton<br>TX 76209  |
| Program Phone Number      | (940) 369 3900  |
| Program Fax Number        | (940) 369 4930  |
| Head Start Director Name  | Ms. Phyllis Hollinshead   |
| Head Start Director Email | phollinshead@dentonisd.org  |
| Agency Web Site Address   | <a href="http://www.dentonisd.org/windle/index.htm">http://www.dentonisd.org/windle/index.htm</a> |
| Agency Type               | School System   |
| Agency Description        | Grantee that directly operates program(s) and has no delegates                                    |
| Agency Affiliation        | A secular or non-religious agency   |

### ENROLLMENT INFORMATION

|  | # of children |
|--|---------------|
| Total cumulative enrollment  | 193           |
| Children   | 193           |
| Number of children who were enrolled less than 45 days                 | 5             |
| Total children minus children enrolled less than 45 days               | 188           |
| Total Funded Head Start Enrollment                                     | 193           |
| Head Start Funded Enrollment, as identified on NOA                     | 193           |
| Funded Enrollment from non-federal sources, i.e. state, local, private | 0             |

### HEALTH SERVICES INFORMATION (CHILDREN)

#### Health insurance (at End of Enrollment)

|   | # of children | % of children | % of total children minus children < 45 days |
|---|---------------|---------------|--|
| Children with health insurance  | 182           | 94%           | 97%  |
| Number enrolled in Medicaid and/or CHIP                                     | 171           | 94%           |  |
| Number enrolled in state-only funded insurance                              | 0             | 0%            |  |
| Number with private health insurance  | 11            | 6%            |  |
| Number with other health insurance not listed, for example, Military Health | 0             | 0%            |  |
| Number of children with no health insurance                                 | 11            | 6%            | 6%   |

#### Medical home (at End of Enrollment)

| # of children | % of total children | % of total children minus children < 45 days |
|---------------|---------------------|--|
|---------------|---------------------|--|

|   |     |     |     |
|---|-----|-----|-----|
| Number of children with an ongoing source of continuous, accessible health care         | 182 | 94% | 97% |
| Number of children receiving medical services through the Indian Health Service         | 0   | 0%  |     |
| Number of children receiving medical services through a migrant community health center | 0   | 0%  |     |

### Medical services (at End of Enrollment)

|  | # of children | % of children | % of total children minus children < 45 days |
|--|---------------|---------------|--|
| Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care according to your state's EPSDT schedule for well child care | 193           | 100%          | 103%   |
| Of these, the number diagnosed with a chronic condition needing medical treatment since last year's PIR was reported   | 11            | 6%            |  |
| Of these, the number who have received or are receiving medical treatment  | 11            | 100%          |  |
| Number of all children who received medical treatment for the following chronic health conditions, including those diagnosed prior to this reporting period:               |               |               |  |
| Anemia   | 0             | 0%            |  |
| Asthma   | 7             | 4%            |  |
| Hearing Difficulties   | 0             | 0%            |  |
| Vision Problems  | 2             | 1%            |  |
| High Lead Levels   | 0             | 0%            |  |
| Diabetes   | 1             | 1%            |  |

### Immunization services (at End of Enrollment)

|  | # of children | % of total children | % of total children minus children < 45 days |
|--|---------------|---------------------|--|
| Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age  | 190           | 98%                 | 101%   |
| Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age | 0             | 0%                  | 0%   |
| Number of children who meet their state's guidelines for an exemption from immunizations   | 3             | 2%                  | 2%   |

### Dental home (at End of Enrollment)

|  | # of children | % of total children | % of total children minus children < 45 days |
|--|---------------|---------------------|--|
| Number of children with continuous, accessible dental care provided by a dentist | 188           | 97%                 | 100%   |

### Preschool dental services (at End of Enrollment)

|   | # of children | % of children | % of total children minus children < 45 days |
|---|---------------|---------------|--|
| Number of children who received preventive care   | 193           | 100%          | 103%   |
| Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported | 193           | 100%          | 103%   |
| Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.   | 5             | 3%            |  |

|   |   |      |  |
|---|---|------|--|
| Of these, the number of children who have received or are receiving treatment | 5 | 100% |  |
|---|---|------|--|

### Mental health services (at End of Enrollment)

|  | <i># of children</i> | <i>% of total children</i> |
|--|----------------------|----------------------------|
| Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health                                    | 6                    | 3%                         |
| Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported               | 2                    | 33%                        |
| Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health                      | 13                   | 7%                         |
| Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported | 0                    | 0%                         |
| Number of children for whom the MH professional provided an individual mental health assessment  | 0                    | 0%                         |
| Number of children for whom the MH professional facilitated a referral for mental health services  | 2                    | 1%                         |

### Mental health referrals (at End of Enrollment)

|   | <i># of children</i> | <i>% of total children</i> |
|---|----------------------|----------------------------|
| Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported | 2                    | 1%                         |
| Of these, the number who received mental health services since last year's PIR was reported   | 0                    | 0%                         |

## REPORTING INFORMATION

|                   |           |
|-------------------|-----------|
| PIR Report Status | Completed |
|-------------------|-----------|



## Office of Head Start

06CH5416 Denton ISD Head Start

## 2011-2012 PIR PERFORMANCE INDICATOR REPORT - HEAD START

Report based on the 1 program(s) that have started or completed the PIR out of the 1 total Head Start program(s) for this Grantee.

The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.

The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at <http://eclkc.ohs.acf.hhs.gov/pir>.

Numerators and denominators are included in the report to supply context for percentages.

### Enrollment - Performance Indicators

| Context                      |   | Number |            |
|------------------------------|---|--------|------------|
| Cumulative Enrolled Children |   | 193    |            |
| 2012 #                       | PIR Performance Indicator   | Number | Percentage |
| 101                          | Percentage (%) of children enrolled for multiple years  | 62     | 32.1%      |
| 102                          | Percentage (%) of children enrolled less than 45 days   | 5      | 2.6%       |
| 103                          | Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll | 16     | 8.3%       |

### Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - Performance Indicators

| Context                             |   |  |  | Number                           |                                      |
|-------------------------------------|---|--|--|----------------------------------|--------------------------------------|
| Cumulative Enrolled Children        |   |  |  | 193                              |                                      |
| Children Enrolled less than 45 Days |   |  |  | 5                                | 2.6%                                 |
| 2012 #                              | PIR Performance Indicator   | Number at Beginning of Enrollment Year | Percentage at Beginning of Enrollment Year | Number at End of Enrollment Year | Percentage at End of Enrollment Year |
| 111                                 | Percentage (%) of children with health insurance  | 167                                    | 86.5%                                      | 182                              | 94.3%                                |
| 112                                 | Percentage (%) of children with a medical home  | 167                                    | 86.5%                                      | 182                              | 94.3%                                |
| 113                                 | Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt | 193                                    | 100%                                       | 193                              | 100%                                 |



|     |   |     |       |     |       |
|-----|---|-----|-------|-----|-------|
| 114 | Percentage (%) of children with a dental home | 192 | 99.5% | 188 | 97.4% |
|-----|---|-----|-------|-----|-------|

## Services to All Children (based on Cumulative Enrollment) - Performance Indicators

| Context                             |  | Number         |            |
|-------------------------------------|--|----------------|------------|
| <i>Cumulative Enrolled Children</i> |  | 193            |            |
| 2012 #                              | PIR Performance Indicator  | Number         | Percentage |
| 121                                 | Percentage (%) of children with an IFSP or IEP   | 23             | 11.9%      |
| 122                                 | Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year | 193            | 100%       |
| 123                                 | Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment           | -- 11 --       | 5.7%       |
| 124                                 | Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment            | -- -- 11 -- -- | 100%       |

## Services to Preschool Children (based on Cumulative Enrollment) - Performance Indicators

| Context   |  | Number        |            |
|---|--|---------------|------------|
| <i>Cumulative Enrolled Preschool Children</i>   |  | 193           |            |
| <i>Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR</i> |  | 23            |            |
| 2012 #  | PIR Performance Indicator  | Number        | Percentage |
| 131   | Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR | 23            | 100%       |
| 132   | Percentage (%) of preschool children completing professional dental exams  | 193           | 100%       |
| 133   | Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment    | -- 5 --       | 2.6%       |
| 134   | Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment                       | -- -- 5 -- -- | 100%       |

## Family Services - Performance Indicators

| Context   |  | Number |            |
|---|--|--------|------------|
| <i>Total Number of Families</i>   |  | 175    |            |
| 2012 #  | PIR Performance Indicator  | Number | Percentage |
| 141   | Percentage (%) of families who received at least one of the family services reported in the PIR                                  | 154    | 88%        |
| Context   |  | Number |            |
| <i>Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year</i> |  | 12     |            |
| 2012 #  | PIR Performance Indicator  | Number | Percentage |
| 142<br>(new)  | Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year | 4      | 33.3%      |

**Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) - Performance Indicators**

| <b>Context</b>                                |  | <b>Number</b> |                   |
|---|--|---------------|-------------------|
| <i>Preschool Classroom Teachers</i>           |  | 12            |                   |
| <i>Preschool Classes</i>                      |  | 12            |                   |
| <i>Preschool Classroom Assistant Teachers</i> |  | 12            |                   |
| <b>2012 #</b>                                 | <b>PIR Performance Indicator</b>   | <b>Number</b> | <b>Percentage</b> |
| 151   | Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(2)(A) (BA or higher - ECE/related) that became effective September, 2013                      | 7             | 58.3%             |
| 152   | Percentage (%) of preschool classes in which at least one teacher meets the teacher degree/credential requirements of Section 648A.(3)(B) (AA or higher - ECE/related) that became effective October, 2011 | 12            | 100%              |
| 153   | (%) of preschool classroom assistant teachers with a CDA/equivalent or higher, or are enrolled in a CDA or ECE degree program  | 12            | 100%              |



## Office of Head Start

06CH5416-000 Denton ISD Head Start

## 2011-2012 PIR PERFORMANCE INDICATOR REPORT - HEAD START

The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.

The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at <http://eclkc.ohs.acf.hhs.gov/pir>.

Numerators and denominators are included in the report to supply context for percentages.

### Enrollment - Performance Indicators

| Context                      |   | Number |            |
|------------------------------|---|--------|------------|
| Cumulative Enrolled Children |   | 193    |            |
| 2012 #                       | PIR Performance Indicator   | Number | Percentage |
| 101                          | Percentage (%) of children enrolled for multiple years  | 62     | 32.1%      |
| 102                          | Percentage (%) of children enrolled less than 45 days   | 5      | 2.6%       |
| 103                          | Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll | 16     | 8.3%       |

### Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - Performance Indicators

| Context                             |   |  |  | Number                           |                                      |
|-------------------------------------|---|--|--|----------------------------------|--------------------------------------|
| Cumulative Enrolled Children        |   |  |  | 193                              |                                      |
| Children Enrolled less than 45 Days |   |  |  | 5                                | 2.6%                                 |
| 2012 #                              | PIR Performance Indicator   | Number at Beginning of Enrollment Year | Percentage at Beginning of Enrollment Year | Number at End of Enrollment Year | Percentage at End of Enrollment Year |
| 111                                 | Percentage (%) of children with health insurance  | 167                                    | 86.5%                                      | 182                              | 94.3%                                |
| 112                                 | Percentage (%) of children with a medical home  | 167                                    | 86.5%                                      | 182                              | 94.3%                                |
| 113                                 | Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt | 193                                    | 100%                                       | 193                              | 100%                                 |
| 114                                 | Percentage (%) of children with a dental home   | 192                                    | 99.5%                                      | 188                              | 97.4%                                |

## Services to All Children (based on Cumulative Enrollment) - Performance Indicators

| Context                             |  | Number         |            |
|-------------------------------------|--|----------------|------------|
| <i>Cumulative Enrolled Children</i> |  | 193            |            |
| 2012 #                              | PIR Performance Indicator  | Number         | Percentage |
| 121                                 | Percentage (%) of children with an IFSP or IEP   | 23             | 11.9%      |
| 122                                 | Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year | 193            | 100%       |
| 123                                 | Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment           | -- 11 --       | 5.7%       |
| 124                                 | Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment            | -- -- 11 -- -- | 100%       |

## Services to Preschool Children (based on Cumulative Enrollment) - Performance Indicators

| Context   |  | Number        |            |
|---|--|---------------|------------|
| <i>Cumulative Enrolled Preschool Children</i>   |  | 193           |            |
| <i>Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR</i> |  | 23            |            |
| 2012 #  | PIR Performance Indicator  | Number        | Percentage |
| 131   | Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR | 23            | 100%       |
| 132   | Percentage (%) of preschool children completing professional dental exams  | 193           | 100%       |
| 133   | Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment    | -- 5 --       | 2.6%       |
| 134   | Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment                       | -- -- 5 -- -- | 100%       |

## Family Services - Performance Indicators

| Context   |  | Number |            |
|---|--|--------|------------|
| <i>Total Number of Families</i>   |  | 175    |            |
| 2012 #  | PIR Performance Indicator  | Number | Percentage |
| 141   | Percentage (%) of families who received at least one of the family services reported in the PIR                                  | 154    | 88%        |
| Context   |  | Number |            |
| <i>Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year</i> |  | 12     |            |
| 2012 #  | PIR Performance Indicator  | Number | Percentage |
| 142<br>(new)  | Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year | 4      | 33.3%      |

**Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) -  
Performance Indicators**

| <b>Context</b>                                |  | <b>Number</b> |                   |
|---|--|---------------|-------------------|
| <i>Preschool Classroom Teachers</i>           |  | 12            |                   |
| <i>Preschool Classes</i>                      |  | 12            |                   |
| <i>Preschool Classroom Assistant Teachers</i> |  | 12            |                   |
| <b>2012 #</b>                                 | <b>PIR Performance Indicator</b>   | <b>Number</b> | <b>Percentage</b> |
| 151   | Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(2)(A) (BA or higher - ECE/related) that became effective September, 2013                      | 7             | 58.3%             |
| 152   | Percentage (%) of preschool classes in which at least one teacher meets the teacher degree/credential requirements of Section 648A.(3)(B) (AA or higher - ECE/related) that became effective October, 2011 | 12            | 100%              |
| 153   | (%) of preschool classroom assistant teachers with a CDA/equivalent or higher, or are enrolled in a CDA or ECE degree program  | 12            | 100%              |



# 2011-2012 HEAD START PROGRAM INFORMATION REPORT

06CH5416-000 Denton ISD Head Start

## STAFF QUALIFICATIONS

### GENERAL INFORMATION

|                           |   |
|---------------------------|---|
| Grant Number              | 06CH5416  |
| Program Number            | 000   |
| Program Type              | Head Start  |
| Program Name              | Denton ISD Head Start   |
| Program Address           | 901 Audra Lane<br>Denton<br>TX 76209  |
| Program Phone Number      | (940) 369 3900  |
| Program Fax Number        | (940) 369 4930  |
| Head Start Director Name  | Ms. Phyllis Hollinshead   |
| Head Start Director Email | phollinshead@dentonisd.org  |
| Agency Web Site Address   | <a href="http://www.dentonisd.org/windle/index.htm">http://www.dentonisd.org/windle/index.htm</a> |
| Agency Type               | School System   |
| Agency Description        | Grantee that directly operates program(s) and has no delegates                                    |
| Agency Affiliation        | A secular or non-religious agency   |

### CHILD DEVELOPMENT STAFF - QUALIFICATIONS

#### Classroom Teachers : 12

|   | <i># of Classroom Teachers</i> | <i>% of Classroom Teachers</i> |
|---|--------------------------------|--------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:                 |                                |                                |
| Advanced degree in :  |                                |                                |
| Early Childhood education   | 3                              | 25%                            |
| Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children | 0                              | 0%                             |

|   | <i># of Classroom Teachers</i> | <i>% of Classroom Teachers</i> |
|---|--------------------------------|--------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:                     |                                |                                |
| A baccalaureate degree in :   |                                |                                |
| Early childhood education   | 4                              | 33%                            |
| Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children      | 0                              | 0%                             |
| Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam | 5                              | 42%                            |
| Of the preschool child development staff with a baccalaureate degree above, the number enrolled in:                                       |                                |                                |
| Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education   | 1                              | 11%                            |

|   | <i># of Classroom Teachers</i> | <i>% of Classroom Teachers</i> |
|---|--------------------------------|--------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:   |                                |                                |
| Early childhood education   | 0                              | 0%                             |
| Any field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 0                              | 0%                             |
| Of the preschool child development staff with a associate degree in the list, the number enrolled in:   |                                |                                |
| A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education                    | 0                              | 0%                             |

|   | <i># of Classroom Teachers</i> | <i>% of Classroom Teachers</i> |
|---|--------------------------------|--------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:   |                                |                                |
| A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements   | 0                              | 0%                             |
| Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 0                              | 0%                             |
| Of the preschool child development staff with the credentials in list, the number enrolled in:  |                                |                                |
| A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education  | 0                              | 0%                             |
| An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education   | 0                              | 0%                             |

|   | <i># of Classroom Teachers</i> | <i>% of Classroom Teachers</i> |
|---|--------------------------------|--------------------------------|
| Of the number of of preschool child development staff by position:  |                                |                                |
| The number who do not have the qualifications listed above  | 0                              | 0%                             |
| Of the preschool child development staff in list, the number enrolled in:   |                                |                                |
| A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education  | 0                              | 0%                             |
| An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education   | 0                              | 0%                             |
| Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 0                              | 0%                             |



## Assistant Teachers : 12

|   | <i># of Assistant Teachers</i> | <i>% of Assistant Teachers</i> |
|---|--------------------------------|--------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:                 |                                |                                |
| Advanced degree in :  |                                |                                |
| Early Childhood education   | 0                              | 0%                             |
| Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children | 0                              | 0%                             |

|   | <i># of Assistant Teachers</i> | <i>% of Assistant Teachers</i> |
|---|--------------------------------|--------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:                     |                                |                                |
| A baccalaureate degree in :   |                                |                                |
| Early childhood education   | 1                              | 8%                             |
| Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children      | 4                              | 33%                            |
| Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam | 0                              | 0%                             |
| Of the preschool child development staff with a baccalaureate degree above, the number enrolled in:                                       |                                |                                |
| Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education   | 0                              | 0%                             |

|   | <i># of Assistant Teachers</i> | <i>% of Assistant Teachers</i> |
|---|--------------------------------|--------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:   |                                |                                |
| Early childhood education   | 0                              | 0%                             |
| Any field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 0                              | 0%                             |
| Of the preschool child development staff with a associate degree in the list, the number enrolled in:   |                                |                                |
| A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education                    | 0                              | 0%                             |

|   | <i># of Assistant Teachers</i> | <i>% of Assistant Teachers</i> |
|---|--------------------------------|--------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:   |                                |                                |
| A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements   | 7                              | 58%                            |
| Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 0                              | 0%                             |
| Of the preschool child development staff with the credentials in list, the number enrolled in:  |                                |                                |
| A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education  | 0                              | 0%                             |
| An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education   | 0                              | 0%                             |

|   | <i># of Assistant Teachers</i> | <i>% of Assistant Teachers</i> |
|---|--------------------------------|--------------------------------|
| Of the number of of preschool child development staff by position:  |                                |                                |
| The number who do not have the qualifications listed above  | 0                              | 0%                             |
| Of the preschool child development staff in list, the number enrolled in:   |                                |                                |
| A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education  | 0                              | 0%                             |
| An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education   | 0                              | 0%                             |
| Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 0                              | 0%                             |

## Home-based Visitors : 0

|   | <i># of Home-based Visitors</i> | <i>% of Home-based Visitors</i> |
|---|---------------------------------|---------------------------------|
| Of the number of child development staff by position, the number with the following degrees and licenses: |                                 |                                 |
| An advanced degree in/ licensed as:   |                                 |                                 |
| Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)                 | 0                               | 0%                              |
| Marriage and family therapy/ Licensed marriage and family therapist (LMFT)                                | 0                               | 0%                              |
| Psychology  | 0                               | 0%                              |
| Sociology   | 0                               | 0%                              |
| Human services (include related areas such as child and family services or social services)               | 0                               | 0%                              |
| Nursing plus Nurse Practitioner (NP) license  | 0                               | 0%                              |
| Early childhood education   | 0                               | 0%                              |
| Other   | 0                               | 0%                              |

|   | <i># of Home-based Visitors</i> | <i>% of Home-based Visitors</i> |
|---|---------------------------------|---------------------------------|
| Of the number of child development staff by position, the number with the following licenses, certifications, or credentials: |                                 |                                 |
| An baccalaureate degree in:   |                                 |                                 |
| Social work   | 0                               | 0%                              |
| Psychology  | 0                               | 0%                              |
| Sociology   | 0                               | 0%                              |
| Human services (include related areas such as child and family services or social services)                                   | 0                               | 0%                              |
| Nursing plus Registered Nurse (RN) license  | 0                               | 0%                              |
| Early childhood education   | 0                               | 0%                              |
| Other   | 0                               | 0%                              |

|   | <i># of Home-based Visitors</i> | <i>% of Home-based Visitors</i> |
|---|---------------------------------|---------------------------------|
| Of the number of child development staff by position, the number with the following licenses, certifications, or credentials: |                                 |                                 |
| An associate degree in:   |                                 |                                 |
| Social work   | 0                               | 0%                              |
| Psychology  | 0                               | 0%                              |
| Sociology   | 0                               | 0%                              |
| Human services (include related areas such as child and family services or social services)                                   | 0                               | 0%                              |
| Nursing plus Registered Nurse (RN) license  | 0                               | 0%                              |
| Early childhood education   | 0                               | 0%                              |
| Other   | 0                               | 0%                              |

|   | <i># of Home-based Visitors</i> | <i>% of Home-based Visitors</i> |
|---|---------------------------------|---------------------------------|
| Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:                               |                                 |                                 |
| License, certification, or credential held:   |                                 |                                 |
| Nursing, non-RN, i.e. LPN, CNA, etc.  | 0                               | 0%                              |
| Family development credential (FDC)   | 0                               | 0%                              |
| Child development associate credential (CDA)  | 0                               | 0%                              |
| State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option | 0                               | 0%                              |

|       |   |    |
|-------|---|----|
| Other | 0 | 0% |
|-------|---|----|

|   | <i># of Home-based Visitors</i> | <i>% of Home-based Visitors</i> |
|---|---------------------------------|---------------------------------|
| Of the number of child development staff by position:               |                                 |                                 |
| The number who do not have the qualifications                       | 0                               | 0%                              |
| Of the staff above, the number enrolled in:                         |                                 |                                 |
| An advanced degree or license                                       | 0                               | 0%                              |
| A baccalaureate degree  | 0                               | 0%                              |
| An associate degree   | 0                               | 0%                              |
| Studies leading to a non-degree license, certificate, or credential | 0                               | 0%                              |

## Home-based Supervisors : 0

|   | # of Home-based Supervisors | % of Home-based Supervisors |
|---|-----------------------------|-----------------------------|
| Of the number of child development staff by position, the number with the following degrees and licenses: |                             |                             |
| An advanced degree in/ licensed as:   |                             |                             |
| Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)                 | 0                           | 0%                          |
| Marriage and family therapy/ Licensed marriage and family therapist (LMFT)                                | 0                           | 0%                          |
| Psychology  | 0                           | 0%                          |
| Sociology   | 0                           | 0%                          |
| Human services (include related areas such as child and family services or social services)               | 0                           | 0%                          |
| Nursing plus Nurse Practitioner (NP) license  | 0                           | 0%                          |
| Early childhood education   | 0                           | 0%                          |
| Other   | 0                           | 0%                          |

|   | # of Home-based Supervisors | % of Home-based Supervisors |
|---|-----------------------------|-----------------------------|
| Of the number of child development staff by position, the number with the following licenses, certifications, or credentials: |                             |                             |
| An baccalaureate degree in:   |                             |                             |
| Social work   | 0                           | 0%                          |
| Psychology  | 0                           | 0%                          |
| Sociology   | 0                           | 0%                          |
| Human services (include related areas such as child and family services or social services)                                   | 0                           | 0%                          |
| Nursing plus Registered Nurse (RN) license  | 0                           | 0%                          |
| Early childhood education   | 0                           | 0%                          |
| Other   | 0                           | 0%                          |

|   | # of Home-based Supervisors | % of Home-based Supervisors |
|---|-----------------------------|-----------------------------|
| Of the number of child development staff by position, the number with the following licenses, certifications, or credentials: |                             |                             |
| An associate degree in:   |                             |                             |
| Social work   | 0                           | 0%                          |
| Psychology  | 0                           | 0%                          |
| Sociology   | 0                           | 0%                          |
| Human services (include related areas such as child and family services or social services)                                   | 0                           | 0%                          |
| Nursing plus Registered Nurse (RN) license  | 0                           | 0%                          |
| Early childhood education   | 0                           | 0%                          |
| Other   | 0                           | 0%                          |

|   | # of Home-based Supervisors | % of Home-based Supervisors |
|---|-----------------------------|-----------------------------|
| Of the number of child development staff by position, the number with the following licenses, certifications, or credentials: |                             |                             |
| License, certification, or credential held:   |                             |                             |
| Nursing, non-RN, i.e. LPN, CNA, etc.  | 0                           | 0%                          |

|   |   |    |
|---|---|----|
| Family development credential (FDC)   | 0 | 0% |
| Child development associate credential (CDA)  | 0 | 0% |
| State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option | 0 | 0% |
| Other   | 0 | 0% |

|   | <i># of Home-based Supervisors</i> | <i>% of Home-based Supervisors</i> |
|---|------------------------------------|------------------------------------|
| Of the number of child development staff by position:               |                                    |                                    |
| The number who do not have the qualifications                       | 0                                  | 0%                                 |
| Of the staff above, the number enrolled in:                         |                                    |                                    |
| An advanced degree or license                                       | 0                                  | 0%                                 |
| A baccalaureate degree  | 0                                  | 0%                                 |
| An associate degree   | 0                                  | 0%                                 |
| Studies leading to a non-degree license, certificate, or credential | 0                                  | 0%                                 |

### Family Child Care Providers : 0

|   | <i># of Family Child Care Providers</i> | <i>% of Family Child Care Providers</i> |
|---|---|---|
| Of the number of child development staff by position, the number with the following degrees and licenses: |   |   |
| An advanced degree in/ licensed as:   |   |   |
| Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)                 | 0                                       | 0%                                      |
| Marriage and family therapy/ Licensed marriage and family therapist (LMFT)                                | 0                                       | 0%                                      |
| Psychology  | 0                                       | 0%                                      |
| Sociology   | 0                                       | 0%                                      |
| Human services (include related areas such as child and family services or social services)               | 0                                       | 0%                                      |
| Nursing plus Nurse Practitioner (NP) license  | 0                                       | 0%                                      |
| Early childhood education   | 0                                       | 0%                                      |
| Other   | 0                                       | 0%                                      |

|   | <i># of Family Child Care Providers</i> | <i>% of Family Child Care Providers</i> |
|---|---|---|
| Of the number of child development staff by position, the number with the following licenses, certifications, or credentials: |   |   |
| An baccalaureate degree in:   |   |   |
| Social work   | 0                                       | 0%                                      |
| Psychology  | 0                                       | 0%                                      |
| Sociology   | 0                                       | 0%                                      |
| Human services (include related areas such as child and family services or social services)                                   | 0                                       | 0%                                      |
| Nursing plus Registered Nurse (RN) license  | 0                                       | 0%                                      |
| Early childhood education   | 0                                       | 0%                                      |
| Other   | 0                                       | 0%                                      |

|   | <i># of Family Child Care Providers</i> | <i>% of Family Child Care Providers</i> |
|---|---|---|
| Of the number of child development staff by position, the number with the following licenses, certifications, or credentials: |   |   |
| An associate degree in:   |   |   |

|   |   |    |
|---|---|----|
| Social work   | 0 | 0% |
| Psychology  | 0 | 0% |
| Sociology   | 0 | 0% |
| Human services (include related areas such as child and family services or social services) | 0 | 0% |
| Nursing plus Registered Nurse (RN) license  | 0 | 0% |
| Early childhood education   | 0 | 0% |
| Other   | 0 | 0% |

|   | <i># of Family<br/>Child Care<br/>Providers</i> | <i>% of Family<br/>Child Care<br/>Providers</i> |
|---|---|---|
| Of the number of child development staff by position, the number with the following licenses, certifications, or credentials:                               |   |   |
| License, certification, or credential held:   |   |   |
| Nursing, non-RN, i.e. LPN, CNA, etc.  | 0   | 0%  |
| Family development credential (FDC)   | 0   | 0%  |
| Child development associate credential (CDA)  | 0   | 0%  |
| State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option | 0   | 0%  |
| Other   | 0   | 0%  |

|   | <i># of Family<br/>Child Care<br/>Providers</i> | <i>% of Family<br/>Child Care<br/>Providers</i> |
|---|---|---|
| Of the number of child development staff by position:               |   |   |
| The number who do not have the qualifications                       | 0   | 0%  |
| Of the staff above, the number enrolled in:                         |   |   |
| An advanced degree or license                                       | 0   | 0%  |
| A baccalaureate degree  | 0   | 0%  |
| An associate degree   | 0   | 0%  |
| Studies leading to a non-degree license, certificate, or credential | 0   | 0%  |

## Family Child Care Specialists: 0

|   | <i># of Family<br/>Child Care<br/>Specialists</i> | <i>% of Family<br/>Child Care<br/>Specialists</i> |
|---|---|---|
| Of the number of child development staff by position, the number with the following degrees and licenses: |   |   |
| An advanced degree in/ licensed as:   |   |   |
| Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)                 | 0   | 0%  |
| Marriage and family therapy/ Licensed marriage and family therapist (LMFT)                                | 0   | 0%  |
| Psychology  | 0   | 0%  |
| Sociology   | 0   | 0%  |
| Human services (include related areas such as child and family services or social services)               | 0   | 0%  |
| Nursing plus Nurse Practitioner (NP) license  | 0   | 0%  |
| Early childhood education   | 0   | 0%  |
| Other   | 0   | 0%  |

|   | <i># of Family<br/>Child Care<br/>Specialists</i> | <i>% of Family<br/>Child Care<br/>Specialists</i> |
|---|---|---|
| Of the number of child development staff by position, the number with the following licenses, certifications, or credentials: |   |   |
| An baccalaureate degree in:   |   |   |
| Social work   | 0   | 0%  |
| Psychology  | 0   | 0%  |
| Sociology   | 0   | 0%  |
| Human services (include related areas such as child and family services or social services)                                   | 0   | 0%  |
| Nursing plus Registered Nurse (RN) license  | 0   | 0%  |
| Early childhood education   | 0   | 0%  |
| Other   | 0   | 0%  |

|   | <i># of Family<br/>Child Care<br/>Specialists</i> | <i>% of Family<br/>Child Care<br/>Specialists</i> |
|---|---|---|
| Of the number of child development staff by position, the number with the following licenses, certifications, or credentials: |   |   |
| An associate degree in:   |   |   |
| Social work   | 0   | 0%  |
| Psychology  | 0   | 0%  |
| Sociology   | 0   | 0%  |
| Human services (include related areas such as child and family services or social services)                                   | 0   | 0%  |
| Nursing plus Registered Nurse (RN) license  | 0   | 0%  |
| Early childhood education   | 0   | 0%  |
| Other   | 0   | 0%  |

|   | <i># of Family<br/>Child Care<br/>Specialists</i> | <i>% of Family<br/>Child Care<br/>Specialists</i> |
|---|---|---|
| Of the number of child development staff by position, the number with the following licenses, certifications, or credentials: |   |   |
| License, certification, or credential held:   |   |   |
| Nursing, non-RN, i.e. LPN, CNA, etc.  | 0   | 0%  |



|   |   |    |
|---|---|----|
| Family development credential (FDC)   | 0 | 0% |
| Child development associate credential (CDA)  | 0 | 0% |
| State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option | 0 | 0% |
| Other   | 0 | 0% |

|   | <i># of Family<br/>Child Care<br/>Specialists</i> | <i>% of Family<br/>Child Care<br/>Specialists</i> |
|---|---|---|
| Of the number of child development staff by position:               |   |   |
| The number who do not have the qualifications                       | 0   | 0%  |
| Of the staff above, the number enrolled in:                         |   |   |
| An advanced degree or license                                       | 0   | 0%  |
| A baccalaureate degree  | 0   | 0%  |
| An associate degree   | 0   | 0%  |
| Studies leading to a non-degree license, certificate, or credential | 0   | 0%  |

## FAMILY AND COMMUNITY PARTNERSHIPS STAFF QUALIFICATIONS

### Family Workers : 3

|  | # of Family Workers | % of Family Workers |
|--|---------------------|---------------------|
| Of the family workers staff, the number with the following education:  |                     |                     |
| A related advanced degree  | 0                   | 0%                  |
| A related baccalaureate degree   | 1                   | 33%                 |
| A related associate degree   | 0                   | 0%                  |
| GED or high school diploma   | 2                   | 67%                 |
| Of the family workers staff who do not have a degree, the number in training leading to a related degree or credential | 0                   | 0%                  |

### Family and Community Partnerships Supervisors : 0

|   | # of FCP Supervisors | % of FCP Supervisors |
|---|----------------------|----------------------|
| Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload                   | 0                    | 0%                   |
| Of the family workers staff, the number with the following education:   |                      |                      |
| A related advanced degree   | 0                    | 0%                   |
| A related baccalaureate degree  | 0                    | 0%                   |
| A related associate degree  | 0                    | 0%                   |
| GED or high school diploma  | 0                    | 0%                   |
| Of the FCP supervisors staff who do not have a degree, the number in training leading to a related degree or credential |                      |                      |

## EDUCATION & CHILD DEVELOPMENT MANAGEMENT STAFF

### Management Staff : 1

|  | # of ECD managers/<br>coordinators | % of ECD managers/<br>coordinators |
|--|------------------------------------|------------------------------------|
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:  |                                    |                                    |
| An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children         | 1                                  | 100%                               |
| A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 0                                  | 0%                                 |
|  | # of ECD managers/<br>coordinators | % of ECD managers/<br>coordinators |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:  |                                    |                                    |
| An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children       | 0                                  | 0%                                 |
| Of the education & child development managers/coordinators preschool child development staff in above, the number enrolled in:   |                                    |                                    |
| A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education   | 0                                  | 0%                                 |

|   | <i># of ECD<br/>managers/<br/>coordinators</i> | <i>% of ECD<br/>managers/<br/>coordinators</i> |
|---|--|--|
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:   |  |  |
| A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements | 0  | 0%   |
| Of the education & child development managers/coordinators preschool child development staff in above, the number enrolled in:  |  |  |
| A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education                                    | 0  | 0%   |
|   | <i># of ECD<br/>managers/<br/>coordinators</i> | <i>% of ECD<br/>managers/<br/>coordinators</i> |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:   |  |  |
| None of the qualifications listed above   | 0  | 0%   |
| Of the education & child development managers/coordinators preschool child development staff in above, the number enrolled in:  |  |  |
| A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education                                    | 0  | 0%   |

## REPORTING INFORMATION

|                   |           |
|-------------------|-----------|
| PIR Report Status | Completed |
|-------------------|-----------|



# 2011-2012 HEAD START PROGRAM INFORMATION REPORT

06CH5416-000 Denton ISD Head Start  
Grant Level Summary Report - 1 Programs

## GRANT INFORMATION

### Agency Information

|                           |   |
|---------------------------|---|
| Agency Name               | Denton ISD Head Start   |
| Agency Address            | 901 Audra Lane<br>Denton<br>TX 76209  |
| Agency Phone Number       | (940) 369 3900  |
| Agency Fax Number         | (940) 369 4930  |
| Head Start Director Name  | Ms. Phyllis Hollinshead   |
| Head Start Director Email | phollinshead@dentonisd.org  |
| Agency Web Site Address   | <a href="http://www.dentonisd.org/windle/index.htm">http://www.dentonisd.org/windle/index.htm</a> |

### Program Type

|                       |   |
|-----------------------|---|
| a. Head Start         | 1 |
| b. Early Head Start   | 0 |
| c. Migrant Head Start | 0 |

### Agency Description

|  |   |
|--|---|
| a. Grantee that Directly Operates Program(s) and has no Delegates.   | 1 |
| b. Grantee that Directly Operates Programs and Delegates Service Delivery.   | 0 |
| c. Grantee that Maintains Central Office Staff Only and Operates no Program(s) Directly.                               | 0 |
| d. Delegate Agency.  | 0 |
| e. Grantee that Delegates all of its Programs; It Operates no Programs Directly and Maintains no Central Office Staff. | 0 |

### Number of Delegate Agencies

|   |   |
|---|---|
| a. Reported by the grant holder                         | 0 |
| b. Actual number of delegate reports marked as complete | 0 |

### Agency Type

|   |   |
|---|---|
| a. Community Action Agency (CAA)  | 0 |
| b. School System  | 1 |
| c. Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospitals) | 0 |
| d. Private/Public For-Profit (e.g., for-profit hospitals)                     | 0 |
| e. Government Agency (Non-CAA)  | 0 |
| f. Tribal Government or Consortium (American Indian/Alaska Native)            | 0 |

### Agency Affiliation

|   |   |
|---|---|
| a. A secular or non-religious agency  | 1 |
| b. A religiously affiliated agency or organization providing essentially secular services | 0 |

## A. PROGRAM INFORMATION

### ENROLLMENT YEAR

#### Enrollment dates

|                     |             |
|---------------------|-------------|
| A.1 Enrollment Year | <i>Date</i> |
| a. Start Date       | 08/22/2011  |
| b. End Date         | 05/31/2012  |

### FUNDED ENROLLMENT

#### Funded enrollment by funding source

|   |     |
|---|-----|
| A.2 Funded Early Head Start or Head Start Enrollment                              |     |
| a. Early Head Start or Head Start Funded Enrollment, as identified on NOA         | 193 |
| b. Funded Enrollment from non-federal sources, i.e. state, local, private         | 0   |
| c. Funded Enrollment from the MIECHV Grant Program, for Early Head Start services |     |

#### Funded enrollment by program option - children

|  |                      |
|--|----------------------|
| A.3 Center-based program - 5 days per week:                      | <i># of children</i> |
| a. Full-day enrollment   | 193                  |
| 1. Of these, the number available as full-working-day enrollment | 193                  |
| a. Of these, the number available for the full-calendar-year     | 193                  |
| b. Part-day enrollment   | 0                    |
| 1. Of these, the number in double sessions                       | 0                    |
| A.4 Center-based program - 4 days per week:                      | <i># of children</i> |
| a. Full-day enrollment   | 0                    |
| b. Part-day enrollment   | 0                    |
| 1. Of these, the number in double sessions                       | 0                    |
| A.5 Home-based program   | 0                    |
| A.6 Combination option program                                   | 0                    |
| A.7 Family child care option                                     | 0                    |
| a. Of these, the number available as full-working-day enrollment | 0                    |
| 1. Of these, the number available for the full-calendar-year     | 0                    |
| A.8 Locally designed option                                      | 0                    |

#### Funded enrollment of pregnant women (EHS programs)

|   |                            |
|---|----------------------------|
|   | <i># of pregnant women</i> |
| A.9 Total number of pregnant women positions in funded enrollment |                            |

#### Funded enrollment at child care partner

|  |                      |
|--|----------------------|
|  | <i># of children</i> |
| A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements | 0                    |

### CLASSES

#### Classes

|   |                     |
|---|---------------------|
|   | <i># of classes</i> |
| A.11 Total number of classes operated             | 12                  |
| a. Of these, the number of double session classes | 0                   |

## CUMULATIVE ENROLLMENT

### Children by age

| A.12 Children by age: | # of children at enrollment |
|-----------------------|-----------------------------|
| a. Under 1 year       | 0                           |
| b. 1 year old         | 0                           |
| c. 2 years old        | 0                           |
| d. 3 years old        | 62                          |
| e. 4 years old        | 119                         |
| f. 5 years and older  | 12                          |

### Pregnant women (EHS programs)

|   | # of pregnant women |
|---|---------------------|
| A.13 Total enrollment of pregnant women |                     |

### Total cumulative enrollment

|                                  | # of children / pregnant women |
|----------------------------------|--------------------------------|
| A.14 Total cumulative enrollment | 193                            |

### Type of eligibility

| A.15 Report each enrollee only once by primary type of eligibility:  | # of children / pregnant women |
|--|--------------------------------|
| a. Income below 100% of federal poverty line   | 143                            |
| b. Receipt of public assistance such as TANF, SSI  | 34                             |
| c. Status as a foster child - # children only  | 1                              |
| d. Status as homeless  | 15                             |
| e. Over income   | 0                              |
|  | # of children                  |
| f. Enrollees exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line | 0                              |

### Prior enrollment

| A.17 Enrolled in Early Head Start for: | # of children |
|--|---------------|
| a. The second year                     | 62            |
| b. Three or more years                 | 0             |

### Turnover and Transition

|   | # of children |
|---|---------------|
| A.18 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll  | 16            |
| a. Of the children who left the program above, the number of children who were enrolled less than 45 days   | 5             |
| A.18.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year | 0             |
|   | # of children |
| A.19 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll  |               |
| a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days   |               |

|  |                            |
|--|----------------------------|
| b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start                                       |                            |
| 1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program   |                            |
| 2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program  |                            |
| 3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program                                  |                            |
|  | <i># of Pregnant Women</i> |
| A.20 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll |                            |
| A.21 Number of pregnant women receiving Early Head Start services at the time their infant was born  |                            |
| a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in Early Head Start                            |                            |
| b. Of the pregnant women enrolled when their infant was born, the number whose infant was NOT subsequently enrolled in Early Head Start                        |                            |

## Child care subsidy

|  |  |
|--|--|
|  | <i># of children at end of enrollment year</i> |
| A.23. The number of enrolled children for whom the program received a child care subsidy | 0  |

## Ethnicity

|                                      |                      |
|--------------------------------------|----------------------|
| A.24 Ethnicity:                      | <i># of children</i> |
| a. Hispanic or Latino origin         | 96                   |
| b. Non-Hispanic or Non-Latino origin | 97                   |

## Race

|  |                      |
|--|----------------------|
| A.25 Race:                                   | <i># of children</i> |
| a. American Indian or Alaska Native          | 0                    |
| b. Asian                                     | 1                    |
| c. Black or African American                 | 58                   |
| d. Native Hawaiian or other Pacific Islander | 0                    |
| e. White                                     | 122                  |
| f. Biracial/Multi-racial                     | 12                   |
| g. Other                                     | 0                    |
| h. Unspecified                               | 0                    |

## Primary language of family at home

|   |                      |
|---|----------------------|
| A.26 Primary language of family at home:                          | <i># of children</i> |
| a. English  | 83                   |
| b. Spanish  | 96                   |
| c. Native Central American, South American, and Mexican Languages | 0                    |
| d. Caribbean Languages  | 0                    |
| e. Middle Eastern & South Asian Languages                         | 0                    |
| f. East Asian Languages   | 0                    |
| g. Native North American/Alaska Native Languages                  | 0                    |
| h. Pacific Island Languages                                       | 0                    |
| i. European & Slavic Languages                                    | 2                    |
| j. African Languages  | 0                    |
| k. Other  | 0                    |

|                |    |
|----------------|----|
| I. Unspecified | 12 |
|----------------|----|

## TRANSPORTATION

### Transportation services

|  | Yes / No |
|--|----------|
| A.27 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider? | 1        |

|   | # of children |
|---|---------------|
| a. Number of children for whom transportation is provided | 12            |

### Buses

|   | # of buses owned |
|---|------------------|
| A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased | 0                |
| a. Of these, the number of buses purchased since last year's PIR was reported   | 0                |

|   | Yes / No |
|---|----------|
| A.29 Are any of the buses used by the program leased by the program itself? | 0        |

|                           | # of buses leased |
|---------------------------|-------------------|
| a. Number of buses leased | 0                 |

## RECORD KEEPING

### Management Information Systems

|   | Yes / No |
|---|----------|
| A.30 Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff? | 1        |



## B. PROGRAM STAFF & QUALIFICATIONS

### TOTAL STAFF

#### Staff by Type

|  | (1)<br># of Head Start<br>or Early Head<br>Start staff | (2)<br># of contracted<br>staff |
|--|--|---------------------------------|
| B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked | 30   | 0                               |
| a. Of these, the number who are current or former Head Start or Early Head Start parents                       | 9  | 0                               |
| b. Of these, the number who left since last year's PIR was reported  | 0  | 0                               |
| 1. Of these, the number who were replaced  | 0  | 0                               |

### TOTAL VOLUNTEERS

#### Volunteers by Type

|   | # of volunteers |
|---|-----------------|
| B.2 Number of persons providing any volunteer services to your program since last year's PIR was reported | 228             |
| a. Of these, the number who are current or former Head Start or Early Head Start parents                  | 45              |

### MANAGEMENT STAFF

#### Coordination of services

| B.4 On average, the number of hours per week services managers spend coordinating services: | Average # of<br>hours per week |
|---|--------------------------------|
| a. Child Development & Education Manager  | 10                             |
| b. Health Services Manager  | 15                             |
| c. Family & Community Partnerships Manager  | 30                             |
| d. Disability Services Manager  | 15                             |

### CHILD DEVELOPMENT STAFF

#### Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers

|   | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|---|--------------------------------------|--------------------------------------|
| B.5 Total number of preschool child development staff by position | 12                                   | 12                                   |

|  | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|--|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:                    |                                      |                                      |
| a. An advanced degree in:  |                                      |                                      |
| 1. Early childhood education   | 3                                    | 0                                    |
| 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children | 0                                    | 0                                    |

|  | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|--|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:                        |                                      |                                      |
| b. A baccalaureate degree in:  |                                      |                                      |
| 1. Early childhood education   | 4                                    | 1                                    |
| 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children      | 0                                    | 4                                    |
| 3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam | 5                                    | 0                                    |
| Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:               |                                      |                                      |
| 4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education   | 1                                    | 0                                    |

|  | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|--|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:  |                                      |                                      |
| c. An associate degree in:   |                                      |                                      |
| 1. Early childhood education   | 0                                    | 0                                    |
| 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 0                                    | 0                                    |
| Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:  |                                      |                                      |
| 3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education                  | 0                                    | 0                                    |

|  | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|--|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following credentials:   |                                      |                                      |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements   | 0                                    | 7                                    |
| 1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 0                                    | 0                                    |
| Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:  |                                      |                                      |
| 2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education  | 0                                    | 0                                    |
| 3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education   | 0                                    | 0                                    |

|  | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|--|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position:  |                                      |                                      |
| e. The number who do not have the qualifications listed in B.5.a through B.5.d   | 0                                    | 0                                    |
| Of the preschool child development staff in B.5.e above, the number enrolled in:   |                                      |                                      |
| 1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education  | 0                                    | 0                                    |
| 2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education   | 0                                    | 0                                    |
| 3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 0                                    | 0                                    |

|   | # of classes |
|---|--------------|
| B.6 Total number of center-based option classes serving preschool-aged children   | 12           |
| B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following:<br>- An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or<br>- A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam<br>- An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 12           |

## Infant and Toddler Child Development Staff Qualifications - Classroom and Assistant Teachers

|  | (1)<br># of Classroom<br>Teachers | (2)<br># of Assistant<br>Teachers |
|--|-----------------------------------|-----------------------------------|
| B.8 Total number of infant and toddler child development staff by position |                                   |                                   |

|   | (1)<br># of Classroom<br>Teachers | (2)<br># of Assistant<br>Teachers |
|---|-----------------------------------|-----------------------------------|
| Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:            |                                   |                                   |
| a. An advanced degree in:   |                                   |                                   |
| 1. Early childhood education with a focus on infant and toddler development   |                                   |                                   |
| 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers |                                   |                                   |

|   | (1)<br># of Classroom<br>Teachers | (2)<br># of Assistant<br>Teachers |
|---|-----------------------------------|-----------------------------------|
| Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:  |                                   |                                   |
| b. A baccalaureate degree in:   |                                   |                                   |
| 1. Early childhood education with a focus on infant and toddler development   |                                   |                                   |
| 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers  |                                   |                                   |
| Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:   |                                   |                                   |
| 3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development |                                   |                                   |

|  | (1)<br># of Classroom<br>Teachers | (2)<br># of Assistant<br>Teachers |
|--|-----------------------------------|-----------------------------------|
| <i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>  |                                   |                                   |
| c. An associate degree in:   |                                   |                                   |
| 1. Early childhood education with a focus on infant and toddler development  |                                   |                                   |
| 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers                                 |                                   |                                   |
| <i>Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number enrolled in:</i>  |                                   |                                   |
| 3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development |                                   |                                   |

|  | (1)<br># of Classroom<br>Teachers | (2)<br># of Assistant<br>Teachers |
|--|-----------------------------------|-----------------------------------|
| <i>Of the number of infant and toddler child development staff by position, the number with the following credentials:</i>   |                                   |                                   |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements   |                                   |                                   |
| 1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working |                                   |                                   |
| <i>Of the infant and toddler child development staff with the credentials in B.6.d above, the number enrolled in:</i>  |                                   |                                   |
| 2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development   |                                   |                                   |
| 3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development  |                                   |                                   |

|  | (1)<br># of Classroom<br>Teachers | (2)<br># of Assistant<br>Teachers |
|--|-----------------------------------|-----------------------------------|
| <i>Of the number of infant and toddler child development staff by position:</i>  |                                   |                                   |
| e. The number who do not have the qualifications listed in B.8.a through B.8.d   |                                   |                                   |
| <i>Of the infant and toddler child development staff in B.8.e above, the number enrolled in:</i>   |                                   |                                   |
| 1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development   |                                   |                                   |
| 2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development  |                                   |                                   |
| 3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working |                                   |                                   |

## Child development staff qualifications - home-based and FCC

|   | (1)<br># of Home-<br>Based Visitors | (2)<br># of Home-<br>Based Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|---|-------------------------------------|---|---|---|
| B.9 Total number of child development staff by position | 0                                   | 0   | 0   | 0   |

|   | (1)<br># of Home-<br>Based Visitors | (2)<br># of Home-<br>Based Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|---|-------------------------------------|---|---|---|
| Of the number of child development staff by position, the number with the following degrees or credentials: |                                     |   |   |   |
| a. An advanced degree in/licensed as:   |                                     |   |   |   |
| 1. 1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)             | 0                                   | 0   | 0   | 0   |
| 2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)                               | 0                                   | 0   | 0   | 0   |
| 3. Psychology   | 0                                   | 0   | 0   | 0   |
| 4. Sociology  | 0                                   | 0   | 0   | 0   |
| 5. Human services (include related areas such as child and family services or social services)              | 0                                   | 0   | 0   | 0   |
| 6. Nursing plus Nurse Practitioner (NP) license   | 0                                   | 0   | 0   | 0   |
| 7. Early childhood education  | 0                                   | 0   | 0   | 0   |
| 8. Other  | 0.0                                 | 0.0   | 0.0   | 0.0   |
| Home-Based Visitors:  |                                     |   |   |   |
| Home-Based Visitor Supervisors:   |                                     |   |   |   |
| Family Child Care Providers:  |                                     |   |   |   |
| Family Child Care Specialists:  |                                     |   |   |   |

|   | (1)<br># of Home-<br>Based Visitors | (2)<br># of Home-<br>Based Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|---|-------------------------------------|---|---|---|
| Of the number of child development staff by position, the number with the following degrees and licenses: |                                     |   |   |   |
| b. A baccalaureate degree in:   |                                     |   |   |   |
| 1. Social work  | 0                                   | 0   | 0   | 0   |
| 2. Psychology   | 0                                   | 0   | 0   | 0   |
| 3. Sociology  | 0                                   | 0   | 0   | 0   |
| 4. Human services (include related areas such as child and family services or social services)            | 0                                   | 0   | 0   | 0   |
| 5. Nursing plus Registered Nurse (RN) license   | 0                                   | 0   | 0   | 0   |
| 6. Early childhood education  | 0                                   | 0   | 0   | 0   |
| 7. Other  | 0.0                                 | 0.0   | 0.0   | 0.0   |
| Home-Based Visitors:  |                                     |   |   |   |
| Home-Based Visitor Supervisors:   |                                     |   |   |   |
| Family Child Care Providers:  |                                     |   |   |   |
| Family Child Care Specialists:  |                                     |   |   |   |

|   | (1)<br># of Home-<br>Based Visitors | (2)<br># of Home-<br>Based Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|---|-------------------------------------|---|---|---|
| Of the number of child development staff by position, the number with the following degrees and licenses: |                                     |   |   |   |
| c. An associate degree in:  |                                     |   |   |   |
| 1. Social work  | 0                                   | 0   | 0   | 0   |
| 2. Psychology   | 0                                   | 0   | 0   | 0   |
| 3. Sociology  | 0                                   | 0   | 0   | 0   |
| 4. Human services (include related areas such as child and family services or social services)            | 0                                   | 0   | 0   | 0   |
| 5. Nursing plus Registered Nurse (RN) license   | 0                                   | 0   | 0   | 0   |
| 6. Early childhood education  | 0                                   | 0   | 0   | 0   |
| 7. Other  | 0.0                                 | 0.0   | 0.0   | 0.0   |
| Home-Based Visitors:  |                                     |   |   |   |
| Home-Based Visitor Supervisors:   |                                     |   |   |   |
| Family Child Care Providers:  |                                     |   |   |   |
| Family Child Care Specialists:  |                                     |   |   |   |

|  | (1)<br># of Home-<br>Based Visitors | (2)<br># of Home-<br>Based Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|--|-------------------------------------|---|---|---|
| Of the number of child development staff by position, the number with the following credentials:   |                                     |   |   |   |
| d. License, certification, or credential held:   |                                     |   |   |   |
| 1. Nursing, non-RN, i.e. LPN, CNA, etc.  | 0                                   | 0   | 0   | 0   |
| 2. Family development credential (FDC)   | 0                                   | 0   | 0   | 0   |
| 3. Child development associate credential (CDA)  | 0                                   | 0   | 0   | 0   |
| 4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option | 0                                   | 0   | 0   | 0   |
| 5. Other   | 0.0                                 | 0.0   | 0.0   | 0.0   |
| Home-Based Visitors:   |                                     |   |   |   |
| Home-Based Visitor Supervisors:  |                                     |   |   |   |
| Family Child Care Providers:   |                                     |   |   |   |
| Family Child Care Specialists:   |                                     |   |   |   |

|  | (1)<br># of Home-<br>Based Visitors | (2)<br># of Home-<br>Based Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|--|-------------------------------------|---|---|---|
| Of the number of child development staff by position:                          |                                     |   |   |   |
| e. The number who do not have the qualifications listed in B.9.a through B.9.d | 0                                   | 0   | 0   | 0   |
| Of the child development staff in B.9.e above, the number enrolled in:         |                                     |   |   |   |
| 1. An advanced degree or license   | 0                                   | 0   | 0   | 0   |
| 2. A baccalaureate degree  | 0                                   | 0   | 0   | 0   |
| 3. An associate degree   | 0                                   | 0   | 0   | 0   |
| 4. Studies leading to a non-degree license, certificate, or credential         | 0                                   | 0   | 0   | 0   |

## NON-SUPERVISORY CHILD DEVELOPMENT STAFF

### Child development staff - ethnicity

|                                      |  |
|--------------------------------------|--|
| B.12 Ethnicity:                      | # of non-supervisory<br>child development<br>staff |
| a. Hispanic or Latino origin         | 12   |
| b. Non-Hispanic or Non-Latino origin | 12   |

### Child development staff - race

|  |  |
|--|--|
| B.13 Race:                                   | # of non-supervisory<br>child development<br>staff |
| a. American Indian or Alaska Native          | 2  |
| b. Asian                                     | 0  |
| c. Black or African American                 | 5  |
| d. Native Hawaiian or other Pacific Islander | 0  |
| e. White                                     | 10   |
| f. Biracial/Multi-racial                     | 1  |
| g. Other                                     | 6  |
| h. Unspecified                               | 0  |

## Child development staff - language

|   | # of non-supervisory<br>child development<br>staff |
|---|--|
| B.14 The number who are proficient in a language(s) other than English                  | 13   |
| a. Of these, the number who are proficient in more than one language other than English | 0  |
| B.15 Language groups in which staff are proficient                                      | # of non-supervisory<br>child development<br>staff |
| a. Spanish  | 13   |
| b. Native Central American, South American, and Mexican Languages                       | 0  |
| c. Caribbean Languages  | 0  |
| d. Middle Eastern & South Asian Languages   | 0  |
| e. East Asian Languages   | 0  |
| f. Native North American/Alaska Native Languages  | 0  |
| g. Pacific Island Languages   | 0  |
| h. European & Slavic Languages  | 0  |
| i. African Languages  | 0  |
| j. Other  | 0  |
| k. Unspecified  | 0  |

## Child development staff - classroom teacher turnover

|  | # of classroom<br>teachers |
|--|----------------------------|
| B.16 The number of classroom teachers who left your program during the year.   | 0                          |
| B.17 Of these, the number who left for the following reasons:  |                            |
| a. Higher compensation/benefits package in the same field  | 0                          |
| b. Change in job field   | 0                          |
| c. Other   | 0                          |
| B.18 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer | 0                          |
| B.19 Number of classroom teachers hired during the year due to turnover  | 0                          |

## Child development staff - home-based visitor turnover

|  | # of home-based<br>visitors |
|--|-----------------------------|
| B.20 The number of home-based visitors who left the program during the year  | 0                           |
| B.21 Of these, the number who left for the following reasons:  |                             |
| a. Higher compensation/benefits package in the same field  | 0                           |
| b. Change in job field   | 0                           |
| c. Other   | 0                           |
| B.22 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer | 0                           |
| B.23 Number of home-based visitors hired during the year due to turnover   | 0                           |

## FAMILY & COMMUNITY PARTNERSHIPS STAFF

### Family & community partnerships staff - qualifications

|  | (1)<br># of family workers | (2)<br># of FCP<br>supervisors |
|--|----------------------------|--------------------------------|
| B.24 Total number of family & community partnerships staff   | 3                          | 0                              |
| a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload                                     |                            | 0                              |
| B.25 Of the family & community partnerships staff, the number with the following education   | (1)<br># of family workers | (2)<br># of FCP<br>supervisors |
| a. A related advanced degree   | 0                          | 0                              |
| b. A related baccalaureate degree  | 1                          | 0                              |
| c. A related associate degree  | 0                          | 0                              |
| d. GED or high school diploma  | 2                          | 0                              |
| B.26 Of the family & community partnerships staff who do not have a degree, the number in training leading to a related degree or credential | 0                          | 0                              |



|   |  |
|---|--|
|   | (1)<br># of ECD<br>managers/<br>coordinators |
| B.28 Total number of education & child development managers/coordinators  | 1  |
|   | (1)<br># of ECD<br>managers/<br>coordinators |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:   |  |
| a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children         | 1  |
| b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 0  |
|   | (1)<br># of ECD<br>managers/<br>coordinators |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:   |  |
| c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children       | 0  |
| Of the education & child development managers/coordinators preschool child development staff in B.28.c above, the number enrolled in:   |  |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education   | 0  |
|   | (1)<br># of ECD<br>managers/<br>coordinators |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:   |  |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements              | 0  |
| Of the education & child development managers/coordinators preschool child development staff in B.28.d above, the number enrolled in:   |  |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education   | 0  |
|   | (1)<br># of ECD<br>managers/<br>coordinators |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:   |  |
| e. None of the qualifications listed in B.28.a through B.28.d   | 0  |
| Of the education & child development managers/coordinators preschool child development staff in B.28.e above, the number enrolled in:   |  |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education   | 0  |

## C. CHILD & FAMILY SERVICES

### HEALTH SERVICES

#### Health insurance - children

|   | (1)<br># of children at<br>enrollment | (2)<br># of children at<br>end of enrollment<br>year |
|---|---------------------------------------|--|
| C.1 Number of all children with health insurance  | 167                                   | 182  |
| a. Number enrolled in Medicaid and/or CHIP  | 163                                   | 171  |
| b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)                     | 0                                     | 0  |
| c. Number with private health insurance (for example, parent's insurance)   | 4                                     | 11   |
| d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS) | 0                                     | 0  |
| C.2. Number of children with no health insurance  | 26                                    | 11   |

#### Health insurance - pregnant women

|   | (1)<br># of pregnant<br>women at<br>enrollment | (2)<br># of pregnant<br>women at end of<br>enrollment |
|---|--|---|
| C.3 Number of pregnant women with at least one type of health insurance   |  |   |
| a. Number enrolled in Medicaid  |  |   |
| b. Number enrolled in another publicly funded insurance program that is not Medicaid                              |  |   |
| c. Number with private health insurance   |  |   |
| d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS) |  |   |
| C.4 Number of pregnant women with no health insurance   |  |   |

### Medical

#### Medical home - children

|   | (1)<br># of children at<br>enrollment | (2)<br># of children at<br>end of enrollment<br>year |
|---|---------------------------------------|--|
| C.5 Number of children with an ongoing source of continuous, accessible health care         | 167                                   | 182  |
| C.6 Number of children receiving medical services through the Indian Health Service         | 0                                     | 0  |
| C.7 Number of children receiving medical services through a migrant community health center | 0                                     | 0  |

## Medical services - children

|   | (1)<br># of children at<br>enrollment | (2)<br># of children at<br>end of enrollment<br>year |
|---|---------------------------------------|--|
| C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care | 193                                   | 193  |
|   |                                       | # of children<br>at end of<br>enrollment year        |
| a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported                                   |                                       | 11   |
| 1. Of these, the number who have received or are receiving medical treatment  |                                       | 11   |

|  |               |
|--|---------------|
| C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional: | # of children |
| a. Anemia  | 0             |
| b. Asthma  | 7             |
| c. Hearing Difficulties  | 0             |
| d. Vision Problems   | 2             |
| e. High Lead Levels  | 0             |
| f. Diabetes  | 1             |

## Body Mass Index (BMI) - children (HS and Migrant programs)

|  |                                |
|--|--------------------------------|
| C.10 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age | # of children<br>at enrollment |
| a. Underweight (BMI less than 5th percentile for child's age and sex)  | 7                              |
| b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)   | 134                            |
| c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)  | 30                             |
| d. Obese (BMI at or above 95th percentile for child's age and sex)   | 22                             |

## Immunization services - children

|  | (1)<br># of children at<br>enrollment | (2)<br># of children<br>at end of<br>enrollment year |
|--|---------------------------------------|--|
| C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age   | 191                                   | 190  |
| C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age | 0                                     | 0  |
| C.13 Number of children who meet their state's guidelines for an exemption from immunizations  | 2                                     | 3  |

## Pregnant women - services (EHS programs)

| C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS | # of pregnant women |
|--|---------------------|
| a. Prenatal health care  |                     |
| b. Postpartum health care  |                     |
| c. Mental health interventions and follow up   |                     |
| d. Substance abuse prevention  |                     |
| e. Substance abuse prevention  |                     |
| f. Prenatal education on fetal development   |                     |
| g. Information on the benefits of breastfeeding  |                     |

## Pregnant women - prenatal health (EHS programs)

| C.15 Trimester of pregnancy in which the pregnant women served were enrolled:  | # of pregnant women |
|--|---------------------|
| a. 1st trimester (0-3 months)  |                     |
| b. 2nd trimester (3-6 months)  |                     |
| c. 3rd trimester (6-9 months)  |                     |
| C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider |                     |

## Dental

### Dental home - children

|   | (1)<br># of children at enrollment | (2)<br># of children at end of enrollment year |
|---|------------------------------------|--|
| C.17 Number of children with continuous, accessible dental care provided by a dentist | 192                                | 188  |

## Pregnant women dental services (EHS programs)

|   | # of pregnant women |
|---|---------------------|
| C.21 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported |                     |

## MENTAL HEALTH SERVICES

### Mental health professional

|   | # of hours |
|---|------------|
| C.22 Average total hours per operating month a mental health professional(s) spends on-site | 18         |

## Mental health services

|   |  |
|---|--|
| C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.                   | <i># of children at end of enrollment year</i> |
| a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health                                    | 6  |
| 1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported               | 2  |
| b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health                      | 13   |
| 1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported | 0  |
| c. Number of children for whom the MH professional provided an individual mental health assessment  | 0  |
| d. Number of children for whom the MH professional facilitated a referral for mental health services  | 2  |

## Mental health referrals

|  |  |
|--|--|
|  | <i># of children at end of enrollment year</i> |
| C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported | 2  |
| a. Of these, the number who received mental health services since last year's PIR was reported   | 0  |

## DISABILITIES SERVICES

### Preschool disabilities services (HS and Migrant programs)

|   |                      |
|---|----------------------|
|   | <i># of children</i> |
| C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services | 23                   |
| a. Of these, the number who were determined eligible to receive special education and related services:   | <i># of children</i> |
| 1. Prior to enrollment into the program for this enrollment year  | 16                   |
| 2. During this enrollment year  | 7                    |
| b. Of these, the number who have not received special education and related services  | 0                    |

### Infant and toddler Part C early intervention services (EHS and Migrant programs)

|  |                      |
|--|----------------------|
|  | <i># of children</i> |
| C.26 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA) |                      |
| a. Of these, the number who were determined eligible to receive early intervention services:   | <i># of children</i> |
| 1. Prior to enrollment into the program for this enrollment year   |                      |
| 2. During this enrollment year   |                      |
| b. Of these, the number who have not received early intervention services under IDEA   |                      |

## Preschool primary disabilities (HS and Migrant programs)

| C.27 Diagnosed primary disability   | (1)<br># of children<br>determined to<br>have this disability | (2)<br># of children<br>receiving special<br>services |
|---|---|---|
| a. Health impairment(i.e. meeting IDEA definition of "other health impairment") | 0   | 0   |
| b. Emotional disturbance  | 0   | 0   |
| c. Speech or language impairments   | 22  | 22  |
| d. Intellectual disabilities  | 1   | 1   |
| e. Hearing impairment, including deafness                                       | 0   | 0   |
| f. Orthopedic impairment  | 0   | 0   |
| g. Visual impairment, including blindness                                       | 0   | 0   |
| h. Specific learning disability   | 0   | 0   |
| i. Autism   | 0   | 0   |
| j. Traumatic brain injury   | 0   | 0   |
| k. Non-categorical/developmental delay  | 0   | 0   |
| l. Multiple disabilities, deaf-blind  | 0   | 0   |
| m. Deaf-blind   | 0   | 0   |

## FAMILY AND COMMUNITY PARTNERSHIPS

### Number of families

|   | # of families<br>at enrollment |
|---|--------------------------------|
| C.35 Total number of families:                    | 175                            |
| a. Of these, the number of two-parent families    | 78                             |
| b. Of these, the number of single-parent families | 97                             |

### Employment

| C.36 Of the number of two-parent families, the number of families in which:       | # of families at<br>enrollment |
|---|--------------------------------|
| a. Both parents/guardians are employed  | 35                             |
| b. One parent/guardian is employed  | 31                             |
| c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled) | 12                             |

| C.37 Of the number of single-parent families, the number of families in which: | # of families at<br>enrollment |
|--|--------------------------------|
| a. The parent/guardian is employed   | 61                             |
| b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)  | 36                             |

|   | # of families at<br>enrollment |
|---|--------------------------------|
| C.38 The number of all families in which at least one parent/guardian is a member of the United States military | 0                              |

## Federal or other assistance

|  | # of families |
|--|---------------|
| C.39 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program | 20            |
| C.40 Total number of families receiving Supplemental Security Income (SSI)   | 14            |
| C.41 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)             | 68            |
| C.42 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps     | 73            |

## Job training/school

| C.43 Of the number of two-parent families, the number of families in which: | # of families at enrollment |
|---|-----------------------------|
| a. Both parents/guardians are in job training or school                     | 13                          |
| b. One parent/guardian is in job training or school                         | 28                          |
| c. Neither parent/guardian is in job training or school                     | 37                          |

| C.44 Of the number of single-parent families, the number of families in which: | # of families at enrollment |
|--|-----------------------------|
| a. The parent/guardian is in job training or school                            | 61                          |
| b. The parent/guardian is not in job training or school                        | 36                          |

## Parent/guardian education

| C.45 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s) | # of families at enrollment |
|--|-----------------------------|
| a. An advanced degree or baccalaureate degree  | 11                          |
| b. An associate degree, vocational school, or some college   | 37                          |
| c. A high school graduate or GED   | 67                          |
| d. Less than high school graduate  | 60                          |

## Family services

| C.46 Report the number of families who received the following services since last year's PIR was reported | # of families |
|---|---------------|
| a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter           | 15            |
| b. Housing assistance such as subsidies, utilities, repairs, etc.   | 13            |
| c. Mental health services   | 0             |
| d. English as a Second Language (ESL) training  | 17            |
| e. Adult education such as GED programs and college selection   | 21            |
| f. Job training   | 0             |
| g. Substance abuse prevention   | 0             |
| h. Substance abuse treatment  | 0             |
| i. Child abuse and neglect services   | 15            |
| j. Domestic violence services   | 3             |
| k. Child support assistance   | 6             |
| l. Health education   | 48            |
| m. Assistance to families of incarcerated individuals   | 0             |
| n. Parenting education  | 14            |
| o. Relationship/marriage education  | 2             |
| C.47 Of these, the number that received at least one of the services listed above                         | 154           |

## Father involvement

|   | Yes (Y) / No (N)                   |
|---|------------------------------------|
| C.48 Does the program have organized and regularly scheduled activities designed to involve fathers / father figures? | 1                                  |
|   | # of children at end of enrollment |
| a. Number of enrolled children whose fathers / father figures participated in these activities                        | 45                                 |

## Homelessness services

|  | # of families |
|--|---------------|
| C.49 Total number of families experiencing homelessness that were served during the enrollment year      | 12            |
|  | # of children |
| C.50 Total number of children experiencing homelessness that were served during the enrollment year      | 15            |
|  | # of families |
| C.51 Total number of families experiencing homelessness that acquired housing during the enrollment year | 4             |

## Foster care and child welfare

|  | # of children |
|--|---------------|
| C.52 Total number of enrolled children who were in foster care at any point during the program year                        | 1             |
| C.53 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency | 4             |

## Collaboration Agreements

### Local education agency (LEA)

|   | # of LEAs              |
|---|------------------------|
| C.54 Number of LEAs in the service area                     | 1                      |
| C.55 Number of formal agreements the program has with LEAs: | # of formal agreements |
| a. To coordinate services for children with disabilities    | 0                      |
| b. To coordinate transition services                        | 0                      |

### Public school pre-kindergarten programs

|   | Yes (Y) / No (N)       |
|---|------------------------|
| C.56 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs? | 0                      |
|   | # of formal agreements |
| a. If yes, the number of formal agreements in which the program is currently participating                                    | 0                      |

## Part C agencies

|   | # of Part C Agencies   |
|---|------------------------|
| C.57 Number of Part C agencies in the program's service area  | 53                     |
|   | # of formal agreements |
| a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities | 6                      |



## Child welfare agencies

|  | Yes (Y) / No (N)       |
|--|------------------------|
| C.58 Does the program have formal collaboration agreements with child welfare agencies?    | 1                      |
|  | # of formal agreements |
| a. If yes, the number of formal agreements in which the program is currently participating | 6                      |

## PROGRAMS INCLUDED IN THIS SUMMARY REPORT

| <i>Program Name</i>   | <i>Number</i> | <i>Status</i> | <i>Director</i>         | <i>Telephone</i> |
|-----------------------|---------------|---------------|-------------------------|------------------|
| Denton ISD Head Start | 000           | Completed     | Ms. Phyllis Hollinshead | (940) 369 3900   |



# 2011-2012 HEAD START PROGRAM INFORMATION REPORT

06CH5416-000 Denton ISD Head Start

## PROGRAM STAFF & QUALIFICATIONS

### MANAGEMENT STAFF

#### Management Staff - Salaries

##### *Warnings*

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**Question:** B.3.a-1 Executive Director - Annual Salary

**Warning:** High annual salary entered (executive director): If the salary is correct make a comment which states the salary is correct.

**Comment:** It is correct

##### *Errors*

---

**Question:** B.3.a-1 Executive Director - Annual Salary

**Error:** Invalid annual salary (Executive Director): You have reported that the executive director's salary is \$179,700 or higher. Please explain.

**Comment:** The Executive Directors salary is correct. It is not paid by Head Start

### NON-SUPERVISORY CHILD DEVELOPMENT STAFF

#### Child Development Staff - Classroom Teacher Salary by Level of Education

##### *General Comments*

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- c. We have no teachers with associate degrees
- d. We have no teachers with CDA's
- e. We don't hire teacherw with less than the qualifications listed in B.10a through B.10.d